



Anderson, L.W., &
Krathwohl (Eds.). (2001). *A
Taxonomy for Learning,
Teaching, and Assessing:
A Revision of Bloom's
Taxonomy of Educational
Objectives*. New York:
Longman.

In college courses, professors often use Bloom's Taxonomy to assess student learning. The lowest level of the pyramid represents the lowest level of understanding and the top of the pyramid represents the deepest level of understanding. Most faculty members want you to do more than just define or summarize course material. To really earn a good grade in the course, you will have to make sure you can apply, analyze, and evaluate, otherwise your grades might reflect your lower level of understanding.

Look at the associated verbs and questions below. Compare them to your tests and quizzes. What level of understanding does your professor expect you to have? Make sure you have studied enough to give them the information they want so you can ace the next test.

Remember: Drawing out factual answers

Associated verbs: Identify, list, define, name, select

Questions: Who? What? When? Where?

Understand: Construct meaning from information presented

Associated Verbs: interpret, clarify, explain, illustrate, classify, summarize

Questions: State in your own words? What does this mean? Give an example? What does this represent?

Apply: Apply information given to a familiar task or relevant topic

Associated Verbs: execute, implement, carry out

Questions: What would happen? What would result if? How much change would there be if?

Analyze: Break information down to determine how various parts relate to one another, and determine value or underlying intent of information

Associated Verbs: Distinguish, organize, compare/contrast, deconstruct, differentiate, validate

Questions: Is it relevant? What are the assumptions? What is the motive? How is this different than...?

Evaluate: Detect internal/external inconsistencies within the process or product, determining the appropriateness of a procedure

Associated Verbs: Test, detect, monitor, judge, determine

As a result of... what inconsistencies or consistencies appear? Is it valid, moral, logical, more important? Find the errors?

Create: Putting all elements together, reorganizing to come up with a new pattern, structure or idea.

Associated Verbs: Design, construct, hypothesize, develop, produce

State a rule? Solve the following? How would you test this?