



Department of Psychology

Clinical Practicum Student Evaluation

Student Name: \_\_\_\_\_

Student ID#: \_\_\_\_\_

Date: \_\_\_\_\_

Practicum Site: \_\_\_\_\_

Semester (please indicate year):    Fall \_\_\_\_\_    Spring \_\_\_\_\_    Summer \_\_\_\_\_

On-Site Supervisor: \_\_\_\_\_

Primary focus of practicum: \_\_\_\_\_

Rate each item by responding to the following question using the scale below:

How characteristic of the trainee’s behavior is this competency description? Please note that it is not expected, nor is it necessarily appropriate, that students receive a “5” on each of these competencies, particularly if more learning is expected/warranted. It is also not expected that students will have the opportunity to demonstrate each competency (i.e., please feel free to utilize the N/A option).

Poor progress, below expectations; needs substantial training/close supervision	Developing skills in this area/will benefit from additional training and supervision	Adequate/appropriate skills for level of training	Exceeds expectations; less supervision required	Able to practice independently with minimal supervision required	Not applicable to this practicum
1	2	3	4	5	N/A

Competency	Rating
1) Has gained an appropriate and/or expected level of proficiency about the patient population seen at this practicum site	
2) Has gained an appropriate and/or expected level of proficiency about the assessment, intervention, or other psychological applications approach used at this practicum site	
3) Applies knowledge of evidence-based practice, including empirical bases of assessment, intervention, and other psychological applications, clinical expertise, and client preferences to planning and executing clinical care	
4) Considers individual differences and developmental level when formulating approach to assessment, intervention, and other psychological applications	
5) Demonstrates awareness of key theories and literature and how they impact assessment, intervention, or other psychological applications at this site	
6) Selects assessment measures, interventions, and other psychological applications with attention to issues of reliability and validity	

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1	2	3	4	5	N/A

<u>Competency</u>	<u>Rating</u>
7) Demonstrates awareness of the strengths and limitations of administration, scoring and interpretation of assessment measures	
8) Selects appropriate assessment measures to answer diagnostic question	
9) Utilizes systematic approaches of gathering data to inform clinical decision-making	
10) Effectively communicates assessment findings verbally to supervisor and/or client	
11) Develops clear treatment plan/case conceptualization utilizing best available evidence for client problem	
12) Evaluates treatment progress and modifies treatment planning as indicated, utilizing established outcome measures	
13) Writes progress notes, treatment reports, and/or assessment reports in an effective manner	
14) Writes progress notes, treatment reports, and/or assessment reports in a timely manner	
15) Communicates clearly using verbal, nonverbal, and/or written skills with patients	
16) Communicates clearly using verbal, nonverbal, and/or written skills with professionals	
17) Relates effectively and meaningfully with individuals, groups, and/or communities	
18) Demonstrates awareness, sensitivity, and skills in working professionally with diverse individuals, groups, and communities who represent various cultural and personal backgrounds	
19) Forms and maintains productive and professional relationships with clients, patients, peers/colleagues, supervisors and professionals from across disciplines	
20) Effectively participates in supervision	
21) Asks well thought out and relevant questions	
22) Takes initiative to learn new material	
23) Approaches learning in a systematic, focused manner	
24) Follows through on tasked duties until complete	
25) Is appropriately early for all appointments	
26) Accepts responsibility for own actions and mistakes	
27) When a mistake is made, flexibly alters strategies to address the mistake	
28) Accepts feedback without confrontation or resistance (nondefensively)	
29) Provides effective feedback to others	
30) Treats others with a high level of respect	
31) Adheres to the site's rules and regulations	
32) Adheres to and critically considers ethical guidelines in this context	
33) Is able to think critically about the work they are doing.	
34) Demonstrates appropriate knowledge and application of ethical standards into their professional conduct.	

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1	2	3	4	5	N/A

35) Demonstrates broad, accurate self-assessment of competence; works to recognize limits of knowledge/skills, and seeks means to enhance knowledge/skills	
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### Overall Assessment of Trainee’s Current Level of Competence

Please provide a brief narrative summary below of your overall impression of this trainee’s current level of competence. In your narrative, please be sure to address the following questions:

- What are the trainee’s particular strengths and weaknesses?
- Do you believe that the trainee has reached the level of competency expected of their training?
- If applicable, is the trainee ready to move to the next level of training or independent use of skills?

Supervisor’s Signature: \_\_\_\_\_ Date: \_\_/\_\_/\_\_

Student’s Signature: \_\_\_\_\_ Date: \_\_/\_\_/\_\_