

“Education is not preparation for life; education is life itself.” –John Dewey

Course: JAPN 2001
Section: 001
Semester: Summer 2024
Time: 1:10-2:40 MTWTH
Classroom: TBA

Instructor: Noriko Ito Krenn
Office: Fusokan 209
Office Hours: 9:00-10:30am and by appointment
Cell Phone (Text Only): 504-261-0425
E-mail: nito@uno.edu

Course Description

Continuation of the development of all four language skills: speaking, understanding, reading, and writing. The course includes the study of approximately 80 new Kanji characters, and the presentation and discussion of Japanese culture.

Text, Workbook, & CD set

- **Genki II: An integrated course in elementary Japanese. 3rd Edition The Japan Times** (ISBN 9784789017329)
- **Genki II Workbook 3rd Edition The Japan Times** (ISBN 9874789017336)

For online resources, visit your Canvas class online.

Course Prerequisites

JAPN1001 & JAPN1002

Learning Objectives/Outcomes

After successfully completing this course, students should be able to perform in the proficiency level to a “**novice level N4**” in JLPT (Japanese Language Proficiency Test) and “**intermediate**” for ACTFL* Proficiency Guideline, which includes:

COMMUNICATION: the use of Japanese

By the end of this course, the students are able to:

- Tell what one can/cannot do
- Tell multiple reasons in one sentence
- Express your observation on things and people
- Make a contrasting comment
- Express frequency of activities
- Count different object with the appropriate counter expression
- Express one’s desire
- Express uncertainty
- Make suggestion and give advice
- Express your willingness to do something
- Talk about determination and intention
- Describe actions performed in preparation for something
- Modify nouns by verbs

- Describe transaction of things
- Use polite and humble forms of speech
- Express hopes
- Describe various conditions with toki-clause and tara-clause
- Express hear-say in both formal and casual speech
- Describe what you do not need to do
- Tell resemblance
- Describe the event before which something happens

CULTURE: Development of an appreciation of Japanese and the learner's own culture

By the end of this course, the students will understand the following cultural aspect:

- Name of years
- Annual Events in Japan
- Japanese Inn
- Gift giving in Japan
- Japanese gestures

General Objectives

Students are expected to meet the **National Standards for Foreign Language Learning of 5Cs** established by ACTFL (American Council on the Teaching of Foreign Languages):

- Communication 言語運用能力: Ability to:
 - Participate in conversation, exchange information and express feelings.
 - Obtain information through reading/listening comprehension.
 - Orally present information, opinion, and concept.
- Culture 文化: Developing an appreciation for Japanese tradition as well as for the students own culture.
- Connection つながり: Deepen student's interest in other disciplines such as anthropology, literature, and history through learning Japanese language and tradition.
- Comparison 比較: Comparing Japanese and the student's native language as well as two different cultures; consequently, the students will develop analytical skill and critical thinking skill.
- Communities 地域社会: Involving in local Japanese community or Japanese learners community and become a life-long learner. Also, being able to improve the quality of one's life by enjoying literature, music and another form of entertainment in Japanese.

Intercultural Knowledge: Students will be able to identify and describe cultures outside their own and explain how different cultures interact and influence each other.

Course Requirements

You must have access to reliable internet, webcam, microphone, and a computer. For test taking purposes, you must have a computer that is compatible with the Respondus Lockdown Browser (for example, Chromebook/iPad are NOT compatible). Also, your computer must be equipped with a word processor on which you can read **and write** Japanese hiragana, katakana and kanji. For information on how to use multi-lingual fonts on your computer, go to: <https://www.tofugu.com/japanese/how-to-install-japanese-keyboard/>

Once you are enrolled in this course, you are also automatically enrolled Canvas >JAPN2001. This syllabus with the class schedule and homework is posted on Canvas so you may consult it or download another copy at any time. **You are responsible for keeping up with all announcements, instructions and materials (especially for assignments, quizzes, and due dates) posted on Canvas.** You are required to **check your UNO Email** account regularly throughout the semester.

Grade

◆ Participation and Attendance	-10%
◆ 4 Quizzes (in-class and on Canvas)	-30%
◆ Explore Japan Booklet	-10%
◆ Workbook	-15%
◆ Writing Assignment	-5%
◆ Culture Presentation	-10%
◆ Final Exam	-20%

A- 100-90%

B- 89.9-80%

C- 79.9-70%

D- 69.9-60%

F- below 60%

Participation and Attendance 10%

Attending all class sessions from beginning to end is required. Being late or leaving early will result in a penalty. Students with more than **3** unexcused absences will receive 0% on Attendance and Participation. Late assignments, unless otherwise noted, will not be accepted.

Participation and Attendance points for the online intro week will be assessed by the postings on “Intro Week Canvas Discussion.”

Online Intro Week Canvas Discussion

You are to post a thread on canvas using the grammar points learning that day and react to other students’ posts (minimum of 3 reactions). Therefore, you are to post at least 4 comments (1 originating from you, and minimum of 3 reactions to different classmates.) per grammar point during the Online Intro Week. Your original posts are **due at 11:59pm each day**, and your **reactions are due at 11:59pm the next day**.

4 Quizzes 30%

There will be four quizzes. You may drop one lowest grade of quiz (only 3 out of 4 quizzes are counted toward grade). If you miss a quiz, you may drop it as the lowest.

Explore Japan Booklet 10% (Due after each exercise)

Workbook 15% (Due Every Chapter)

Scan each page and submit **PDF** through Canvas (There are many free apps you can use on your phone, such as CamScanner). All the workbook pages/sections specified must be hand-written, completed, **self-corrected in a different colored pen**. If your original answers need no corrections, please **put a check mark** to distinguish them from being copied. (See below schedule of class for due dates). You will not lose points if the correct answers are indicated in the workbook after self-correcting. Late submission (within 24 hours late) will be accepted with penalty. More than 24 hours late submission is NOT accepted. **Copying the answers, instead of doing the work yourself first, will get a severe penalty.**

Writing Assignment 5% (Due June 20)

For your Culture Presentation, good portion of your speech should be in Japanese. This assignment covers the script for your presentation; therefore, you have an opportunity to have instructor read your script before presenting in front of the class. Please remember these writing assignments are for you to write Japanese sentences **using the sentence structures, vocabulary, and Kajis you have learned/practiced in class**. Translating your English sentence using the translation devices will not fulfill the requirements and these fancy/odd sentences will **receive penalties**.

- Must be **at least 300** Japanese characters
- Must be typed using kanjis if already learned
- Must contain at least **5 different** grammar expressions (please **bold** or underline) learned in class this semester.

Culture Presentation 10% (June 27th)

1. Your presentation should be about 15 minutes long.
2. It must have a part each group member speaks in Japanese (**at least 300 Japanese characters**).
3. It must be created with a group effort involving all group members.
4. The due date to let me know the **topic** of the presentation, as well as **the name of the group** is **6/13**.
5. The topic must be Japan related and audience (your classmates and I) appropriate.
6. Some form of visual assistance must be incorporated in the presentation (images, poster board, etc..) and must include **ALL** the bulleted points below:
 - **why your group chose this topic,**
 - **what is the significance of this topic,**
 - **analysis on what the topic tells you about Japanese culture/society,**
 - **activity involving the audience,**
 - **the group's conclusions of this topic,**
 - **crediting the sources,**
 - **what you learned by researching/creating this presentation.**
7. Example flow of the presentation: Why your group chose this topic, what is the significance of this topic, analysis on what the topic tells you about Japanese culture/society, activity involving the audience, the group's conclusions of this topic, crediting the sources, what you learned by creating this presentation.

Final Examination 20%

The Final Exam will be cumulative. It will be on **Friday, June 28th**.

Activities, Assessments, and Exams

NO MAKE UPS ARE GIVEN. Students are expected to fully participate in all the course work in class and posted on Canvas. Full participation means that you practice the language actively and purposefully engaging with the topic at hand and complete each assignment before its due date.

Classroom Conduct

Civility in communications and respect for the opinions of others is very important in an academic environment. It is likely you may not agree with everything that is said or discussed in the class. Courteous behavior and responses are expected.

Academic Integrity

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Using any AI generated content (such as that generated by large language models like ChatGPT or Bard) must be authorized specifically and correctly attributed. Refer to the Student Code of Conduct for further information. The Code is available in your student handbook or online at:

<http://www.studentaffairs.uno.edu>

Disability Accommodations

It is University policy to provide, on a flexible and individualized basis, reasonable accommodation to students who

have disabilities that may affect their ability to participate in course activities or to meet course requirements. Those students who qualify for services based on clear, comprehensive, and relevant documentation will receive services or academic modifications for which they are legally entitled. It is the responsibility of the students who may require such services or modifications to register each semester with the Office of Accessibility Services and follow its procedures for obtaining assistance. For more information, please go to <http://www.ods.uno.edu>

Summer 2024 Class Schedule & Homework List

Students are expected to read the grammar point(s) specified in the “We will learn...” column BEFORE each class.

2024	We will learn...	#	Homework
19-May	Chapter 13 –I Kanji: 物&鳥 P. 26 Potential Verbs	OL1	Workbook: Chap 13-1,2 P11-13 Chap13 Vocabulary: p. 24 from おとな to ぞう
20-May	Chapter 13 –II Kanji: 料、理、特 P. 28 ~し	OL2	Workbook: Chap 13-3 P14 Chap13 Vocabulary: p. 24 from からだ to やくそく
21-May	Chapter 13 –II Kanji: 安、飯、肉 P. 29 ~そうです	OL3	Workbook: Chap 13-4 P15 Chap13 Vocabulary: p. 24-25 from うれしい to だめ
22-May	Chapter 13 –III Kanji: 悪、体、同 P. 30 ~てみる	OL4	Workbook: Chap 13-5 P16 Chap13 Vocabulary: p. 25 from あむ to とくに
23-May	Chapter 13 –II Kanji: 着、空、港 P. 31 なら	OL5	Workbook: Chap 13-6 P17 & P111-112 Chap 13 Vocabulary: p. 25 from いちにち to とおか
WB13 Due 24-May	Chapter 13 –III Kanji: 昼&海 P. 31 一週間に三回 P. 32 表現ノート	OL6	Workbook: Chap 13-7,8,9 P18-20 Chap14 Vocabulary: p. 48 from おくさん to チョコレート
	Fly to Japan!		
Quiz 1 28-May	Chapter 14 –II Kanji: 彼、代、留 P. 50 ほしい	7	Workbook: Chap 14-1 P21 Chap14 Vocabulary: p. 48 from みかん to めいぐるみ
29-May	Chapter 14 –II Kanji: 族、親、切 P. 51 ~かもしれません	8	Workbook: Chap 14-2 P22 Chap14 Vocabulary: p. 48 from まんが to ホワイトデー
30-May	Chapter 14 –III Kanji: 英、店、去 P. 52 あげる/くれる /もらう	9	Workbook: Chap 14-3 P23 Chap14 Vocabulary: p. 48-49 from ほしい to できる
3-Jun	Chapter 14 –I Kanji: 急、乗、当 P. 54~たらどうですか	10	Workbook: Chap 14-4 P24 & P113-114 Chap14 Vocabulary: p. 49 from そうだんする to ちょうど
WB14 Due 4-Jun	Chapter 14 –III Kanji: 音、楽、医、者 P. 54 number +も / number +しか P. 69 Useful Expressions (Counters)	11	Workbook: Chap 14-5,6,7 P25-27 Chap14 Vocabulary: p. 49 from よく to ~ほん 表現ノート (p 56)

Quiz 2 5-Jun	Chapter 15 –I Kanji: 死、意、味、注 P. 74 Volitional Form	12	Workbook: Chap 15-1 P28 & P115-116 Chap15 Vocabulary: p. 72 from がいこくじん to ぜいきん
6-Jun	Chapter 15 –I Kanji: 夏、魚、寺、広 P. 75 Volitional Form + と思っています	13	Workbook: Chap 15-2 P29 Chap15 Vocabulary: p. 72 from きょうしつ to けっこんしき
10-Jun	Chapter 15 –I Kanji: 足、転、借、走 P. 76～ておく	14	Workbook: Chap 15-3 P30 Chap15 Vocabulary: p. 72-73 from うる to みえる
WB15 Due 11-Jun	Chapter 15 –II Kanji: 場、建、地、通 P. 76 Using Sentences to Qualify Nouns	15	Workbook: Chap 15-4,5,6,7 P31-34 Chap15 Vocabulary: p. 73 from する to たのしみです
Quiz 3 12-Jun	Chapter 16 –III Kanji: 共、世、界、全 P.96～てあげる/くれる/もらう	16	Workbook: Chap 16-1,2,3 P35-37 Chap16 Vocabulary: p. 94 from えきいん to ひ
13-Jun	Chapter 16 –I Kanji: 部、始、週、考 P.98～ていただけませんか P. 99～といい	17	Workbook: Chap 16-4 P38 & P117-118 Chap16 Vocabulary: p. 94-95 from きたない to かす
17-Jun	Chapter 16 –II Kanji: 開、屋、方、運 P. 99～時	18	Workbook: Chap 16-5,6 P39-40 Chap16 Vocabulary: p. 95 from つれていく to むかえにくる
WB16 Due 18-Jun	Chapter 16 –III Kanji: 動、教、室、以 P. 102～てすみませんでした	19	Workbook: Chap 16-7,8,9 P41-43 Chap16 Vocabulary: p. 95 from きょうじゅうに to しつれいします
Quiz 4 19-Jun	Chapter 17 –I Kanji: 野、習、主、歳、 P. 118～そうです P. 119～って	20	Workbook: Chap 17-1 P44 & P119-120 Chap17 Vocabulary: p. 116 from あかちゃん to おゆ
Writing Assignment Due 20-Jun	Chapter 17 –I Kanji: 集、発、表、品 P. 119～たら	21	Workbook: Chap 17-2 P45 Chap17 Vocabulary: p. 116 from でんしレンジ to つよい
24-Jun	Chapter 17 –II Kanji: 写、真、字、活 P. 121～なくてもいいです P. 122～みたいです	22	Workbook: Chap 17-3,4 P46-47 Chap17 Vocabulary: p. 117 from さいあく to なれる
WB17 Due 25-Jun	Chapter 17 –II Kanji: 婚、結、歩 P. 122～前に/～てから	23	Workbook: Chap 17-5,6,7 P48-50 Chap17 Vocabulary: p. 117 from おいのりする to おめでとうございます
Quiz 5 26-Jun	Final Review	24	
27-Jun	Culture Presentation	25	
28-Jun	Final Exam & Farewell Party!		

Class Schedule and Homework List are subject to change. Check with instructor for the latest info.