

## UNO Faculty Senate Minutes, 10-28-20 Meeting

Senate Roll Call Conducted using Zoom record of attendance

Senate Roster							
#		Representation	First	Last	Term	Board	
P	1	1	Administration	Mahyar	Amouzegar	(20-21)	
P	2	1	Staff Council	Kristy	Askam	(20-21)	
A	3	1	SG President	Julianne	Romero	(20-21)	
P	4	1	Alumni Assoc	Dinah	Payne	(20-21)	
A	5	1	Adjunct	David	Lambour	(20-21)	
P	6	1	COBA	Christy	Corey	(19-22)	Admin - chair
A	7	2	COBA	James	Logan	(18-21)	Budget
P	8	3	COBA	Dinah	Payne (SE)	(19-22)	Administrative
A	9	4	COBA	Gina	Rosa	(19-22)	Budget
P	10	5	COBA	Kabir	Hassan	(20-23)	Academic
A	11	1	COE	Martin	Guillot	(20-23)	Administrative
A	12	2	COE	Dimitrios	Charalampidis (SE)	(20-23)	Academic
A	13	3	COE	Guillermo	Rincon	(18-21)	Administrative
P	14	4	COE	Ting	Wang	(18-21)	Budget
P	15	1	COLAEHD	Brian	Beabout	(18-21)	Budget
P	16	2	COLAEHD	David	Beriss (SE)	(18-21)	Administrative
E	17	3	COLAEHD	Elaine	Brooks	(19-22)	Admin
P	18	4	COLAEHD	Diane	Baas	(19-22)	Admin
P	19	5	COLAEHD	Chris	Day	(20-23)	Academic - chair
P	20	6	COLAEHD	Robert	Dupont	(19-22)	Budget
P	21	7	COLAEHD	Chris	Surprenant	(20-23)	Administrative
A	22	8	COLAEHD	Juana	Ibanez	(18-21)	Administrative
P	23	9	COLAEHD	John	Kiefer	(20-23)	Academic
P	24	10	COLAEHD	James	Marchant	(18-21)	Budget - chair
P	25	11	COLAEHD	Chris	Broadhurst	(20-23)	Academic
P	26	12	COLAEHD	Steven	Mumford	(19-22)	Admin
A	27	13	COLAEHD	James	Roe (SE)	(20-23)	Academic
P	28	14	COLAEHD	Ryan	Gray	(20-23)	Budget
P	29	1	COS	Nicola	Anthony (SE)	(18-21)	Administrative
A	30	2	COS	Adlai	Depano	(18-21)	Budget
A	31	3	COS	Kraig	Derstler	(19-22)	Academic
A	32	4	COS	Sarah	Black	(20-23)	Academic
P	33	5	COS	Steve	Rick	(20-23)	Academic
P	34	6	COS	Simon	Lailvaux	(20-23)	Administrative
A	35	7	COS	Leszek	Malkinski	(20-23)	Administrative
A	36	8	COS	Rachel	Clostio	(20-23)	Academic
P	37	9	COS	Ralph	Saxton	(19-22)	Academic
P	38	1	Library	Connie	Phelps (SE)	(18-21)	Administrative
P	39	2	Library	Lindsey	Reno	(19-22)	Budget

P : Present

A : Absent

E : Excused

Approval of minutes: David Beriss motin, Chris Broadhurst seconds, unanimous approval.

- Nicola Anthony reviews proctorU issues
  - CTI has provided alternative methods, link is on Senate site.
  - students in financial need on this should contact Ann Lockridge
- John Nicklow:
  - Compliments to all for having this meeting in a hurricane.
  - Campus is buttoned up for hurricane, but students are fed and safe.
  - there will be a late message tonight about consequences and about operations for tomorrow.
  - COVID-19, still largely in good place as university.
  - Taskforce looking for options for testing.
  - National Guard had planned to do this at Pontchartrain Hall, but obviously not this week due to Zeta.
  - We have received 5500 rapid tests, but these only have a 50% sensitivity rate, better for symptomatic people.
  - Last week we had a board meeting: lease to Hynes Charter school, Bienville Hall heading out to bid for demolition, perhaps down by March.
  - Working on master planning effort with various renditions about what we might have on campus. Hynes anxious to get going.
  - Yesterday raised nearly \$25,000 for give UNO day.
  - 42% to goal in commitments in our fundraising goal.
  - Yesterday we may have reached our engineering roof target, to replace that roof.
  - Trying to change budget model to not end year in deficit. Will share with budget committee and Senate along with quarterly financials. Uncertainty about phase 4 relief package from government.
  - Please vote as civic duty, classes are off that day.
- Mahyar Amouzegar thanks faculty for supporting students.
- Academic Board update, Chris Day
  - Recording classes issues.
  - Captioning. Panopto does automatic captioning.
  - How accurate is this?
  - Caroline Noyes is consulting with relevant people about this.
  - Are recorded classes protected as intellectual property?
  - Will consult with Matt Tarr after Innovate.
  - Any other questions, send to Chris Day.
- Update from Administrative Board (Dinah Payne reports).
  - Discussed and reviewed most of grievance procedure.
  - Next will be charges procedure.
- NA: Brainstorming: how can we help students through last month of classes.
  - easing burdens, mental health, etc.

- Brian Beabout: grad students appreciate a window for assignments rather than a point of time.
- Sending lighthearted messages seems to provide a sense of community (DP).
- John Kiefer: sense of normalcy can be created by building a sense of community around departments or programs online. What opportunities do we have to get together virtually?
- Kabir Hassan: this has been requested by his students as well. Created a face-to-face meeting every two weeks. Handed out cell phone number. Uses Respondus rather than ProcterU. Yet still anxiousness, something is missing. Problem of not being able to read student body language. Tries to accommodate student situations, but finds it all tiring and difficult and expects same next semester.
- David Beriss: We should bring this back to our departments and programs for discussion.
- Hassan: emphasizes need for physical presence.
- Chris Day: concurs with Hassan, notes missing sense of community one gets in classroom. Her classes are a mix of asynch and zoom, notes that the latter are more like real classes.
- Hassan: hope and pray we get out of pandemic as soon as we can. Not sure how long this can be sustained. Hard to know if students are even present.
- Ting Wang: notes that students working in groups cannot meet with each other effectively, but having trouble with emails and groups not cooperating with each other. Called in-person meeting to have them be able to see each other.
- John Nicklow calls these comments sobering. Faculty, staff, students are impacted. Empathy will help us get through this. Our comments are similar to what he heard at Presidents' board meeting. This is also heard all over education, including k-12. Let us know if there is something we can do to support you. One possibility is to look outside UNO for ideas. Is there a faculty senate presidents meeting? JN will raise it at APLU meeting. Prevent burn out.
- Chris Day appreciate the flexibility given to UNO faculty in how to teach their classes. Hassan concurs.
- Kiefer: students understand restrictions imposed by COVID.
- NA thanks everyone for discussion.
- Christy Corey adds further detail to Administrative Board Report.
  - Working on faculty charges and grievances.
  - Grievance process document has been reviewed.
  - Shows grievance decision tree to help people visualize process.
  - There is an informal stage to process, speaking with immediate supervisor and following chain informally.
  - Reviews process in document.
  - Connie Phelps adds that we are discussing this new document because we had grievance review committee and an ad hoc grievance committee chosen if someone proceeded.
  - Hearings and charges side was for when someone is accused of violation. Charges committee which was grand jury, then hearings committee drawn from pool to decide on proceeding.
  - Committees got lost in this procedure.

- This is an important function, but with smaller faculty, this seemed complicated.
  - This document is meant to streamline process.
  - Now there will be only one committee: faculty grievance and charges committee. Also a faculty ombudsperson to help people through process.
  - Connie Phelps: ombudsperson is facilitator, etc. Full professor.
  - Other details reviewed.
  - Will be submitted by next meeting.
- Gen Ed document presented.
  - This is meant as a guideline.
  - Beriss raises issue of diversity gen ed requirement.
  - Kim Long: vague but general requirement. All requirements are meant to stay fairly broad.
  - Chris Surprenant makes a motion to approve the guidelines.
  - Chris Day are these going to be required of all gen ed classes. How will it be applied?
  - Surprenant: no one class can cover all of this. Classes will cover items in the list. Up to departments to determine which goals are covered in particular classes. Could keep current menu of gen ed, if dept. wanted to add a class to gen ed they would suggest which part of gen ed it covers. Proposal is a framework for thinking about gen ed. Very broad principles and guideline for future discussions of gen ed program. Will come back to Senate.
  - Caroline Noyes: These would be learning outcomes, classes would have to address these as a learning outcome.
  - Connie Phelps: Indication in catalog existed in past, ultimately would each class be assigned a thing to satisfy? Caroline Noyes: yes, but a class can cover more than one. Writing could be assessed across disciplines, for example. Goal is to get away from single class responsibility.
  - Connie Phelps: would there be an attempt to see that students satisfy all learning outcomes. Caroline Noyes: they must satisfy BOR distribution requirements. These would be outcomes that UNO would put underneath that.
  - Diane Baas offers amendment to change to "performing arts." Kim seconds. Amended unanimously.
  - Bobby Dupont: what are we voting on? Putting it back to committee.
  - Christ Surprenant: committee wants to rethink Gen Ed. Once senate approves, committee can rethink gen ed.
  - Bobby Dupont seconds motion to adopt. Unanimous vote.
- Old business: none.
- New business: none.
- Nicola Anthony moves to adjourn, Diane Payne seconds. Adjourned.