

Employer Satisfaction Survey	N	Not prepared		Somewhat prepared		Prepared		Very prepared	
		#	%	#	%	#	%	#	%
Employed 2014-2015									
Q1 - How prepared were the UNO graduates in their ability to set instructional outcomes?	12	0	0.00%	0	0.00%	6	50.00%	6	50.00%
Q2 - How prepared were the UNO graduates in their ability to manage classroom procedures?	12	0	0.00%	1	8.33%	6	50.00%	5	41.67%
Q3 - How prepared were the UNO graduates in their ability to use questioning, prompts, and discussion?	12	0	0.00%	1	8.33%	9	75.00%	2	16.67%
Q4 - How prepared were the UNO graduates in their ability to engage students in learning?	12	0	0.00%	1	8.33%	9	75.00%	2	16.67%
Q5 - How prepared were the UNO graduates in their ability to use assessment in instruction?	12	0	0.00%	1	8.33%	9	75.00%	2	16.67%
Q6 - Overall how satisfied are you with the performance of the UNO graduates employed in your school?	12	0	0.00%	0	0.00%	4	33.33%	8	66.67%
Overall, how satisfied are you with the professionalism and communication skills of the UNO graduates in your school?	12	0	0.00%	0	0.00%	4	33.33%	8	66.67%
Q7 - Please identify specific strengths of the UNO graduates.									
Academics									
Work ethic, communication, lesson planning organization									
Strong work ethic, understood teaching expectations coming into the profession, planning effective lessons.									
Management									
classroom management									
Graduates are more prepared for the challenges educators face than those who completed other teacher certification programs.									
Effective instructors.									
Classroom management.									
Q8 - Please identify specific areas for growth, of the UNO graduates, for future professional development.									
Classroom management									
Dealing with classrooms with diverse learning abilities and accomondations									
use of higher order questions									
Developing leveled questions that can lead students to not only learn the basics of their subject area (terminology, definitions, etc.) to then guiding students to higher levels of understanding and application of skills being learned. This is always, something that comes along with experience, but young teachers need to understand how to build concepts from other concepts to lead to higher levels of understanding.									
Small Group Instruction									
Q9 - Comments									
Aligning assessments to the rigor of the State Standards is very important. Understanding what the standard requires students to learn is very important.									
I am very pleased with our UNO teachers.									
Responding to Interventions should be a focus area of improvement at the University									
It would be helpful to identify the UNO graduates im the survey.									