

Employer Satisfaction Survey Employed 2016-2020	N	Not prepared		Somewhat prepared		Prepared		Very prepared	
		#	%	#	%	#	%	#	%
Q1 - How prepared were the UNO graduates in their ability to set instructional outcomes?	14	0	0.00%	1	7.14%	9	64.29%	4	28.57%
Q2 - How prepared were the UNO graduates in their ability to manage classroom procedures?	14	0	0.00%	2	14.29%	10	71.43%	2	14.29%
Q3 - How prepared were the UNO graduates in their ability to use questioning, prompts, and discussion?	14	0	0.00%	4	28.57%	8	57.14%	2	14.29%
Q4 - How prepared were the UNO graduates in their ability to engage students in learning?	14	0	0.00%	2	14.29%	10	71.43%	2	14.29%
Q5 - How prepared were the UNO graduates in their ability to use assessment in instruction?	14	0	0.00%	5	35.71%	7	50.00%	2	14.29%
Q6 - Overall how satisfied are you with the performance of the UNO graduates employed in your school?	14	0	0.00%	1	7.14%	10	71.43%	3	21.43%
Overall, how satisfied are you with the professionalism and communication skills of the UNO graduates in your school?	14	0	0.00%	0	0.00%	9	64.29%	5	35.71%
Q7 - Please identify specific strengths of the UNO graduates.									
Curriculum Implementation									
The student teaching program is a strength.									
UNO graduates are hard-workers and are great with technology. They incorporate various techniques in their lesson planning and delivery. It is apparent that professors at UNO work diligently with students on professionalism.									
Content Knowledge									
Collaboration and Hard Working									
Lesson Planning									
They work with the school community to uphold and ensure high learner expectations.									
Motivating Students/Classroom Management									
Teachers are prepared well to present instructional content									
Q8 - Please identify specific areas for growth, of the UNO graduates, for future professional development.									
Engagement to minimize classroom disruption									
Focus on data driven instruction and inclusion of both ELLs and Sped students.									
The demographics of Jefferson Parish are changing and I believe that the program should focus on ELL populations.									
Classroom management techniques.									
Classroom management									
Consistent monitoring and immediate feedback provided to school counselors and administrators of student progress or lack thereof in order to remediate issues and avoid the potential of any troubling outcomes.									
Questioning and Discussion Differentiation of Student Outcomes									
Teachers could grow in their ability to use data to drive instruction (daily exit tickets) and their ability to provide academic feedback to students.									
Q9 - Comments									
Overall the UNO teachers perform well at Solis.									