| 2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD <br> University of New Orleans Prepared by Louisiana Board of Regents \& University of Louisiana System Public Undergraduate Teacher Preparation Program |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING) |  |  |  |  |  |
| Impact on K-12 Students <br> (Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.) | Mean Compass Student Outcome Score (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching | Compass Student Growth Mean \& Number of Scores |  |  |  |
|  |  | 2.9 ( $\mathrm{n}=170$ ) |  |  |  |
|  | Percentage and Number of 2016- | Compass Teacher Effectiveness Levels for Student Growth Scores |  |  |  |
|  | 17, 2017-18, \& 2018-19 Compass | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
|  | Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels | $\begin{gathered} 7 \% \\ (n=11) \end{gathered}$ | $\begin{gathered} 25 \% \\ (n=42) \end{gathered}$ | $\begin{gathered} 30 \% \\ (n=51) \end{gathered}$ | $\begin{gathered} 39 \% \\ (n=66) \end{gathered}$ |
| Demonstrated Teaching Skill <br> (Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.) | Mean Compass Professional Practice Score (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching | Compass Student Growth Mean \& Number of Scores |  |  |  |
|  |  | 3.0 ( $\mathrm{n}=170$ ) |  |  |  |
|  | Percentage and Number of 201617, 2017-18, \& 2018-19 Compass Professional Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels | Compass Teacher Effectiveness Levels for Student Growth Scores |  |  |  |
|  |  | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
|  |  | $\begin{gathered} 1 \% \\ (n=\leq 10) \end{gathered}$ | $\begin{gathered} 12 \% \\ (n=21) \end{gathered}$ | $\begin{gathered} 70 \% \\ (\mathrm{n}=119) \end{gathered}$ | $\begin{gathered} 17 \% \\ (n=29) \end{gathered}$ |
| Overall Impact and Demonstrated Teaching Skill <br> (Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.) | Mean Compass Final Evaluation | Compass Student Growth Mean \& Number of Scores |  |  |  |
|  | Score (2016-17, 2017-18, 2018-19) and Number of Scores for New Teachers with Less than Two Years of Teaching | 3.0 ( $\mathrm{n}=170$ ) |  |  |  |
|  | Percentage and Number of 201617, 2017-18, \& 2018-19 Compass <br> Final Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels | Compass Teacher Effectiveness Levels for Student Growth Scores |  |  |  |
|  |  | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
|  |  | $\begin{gathered} 0 \% \\ (n=\leq 10) \end{gathered}$ | $\begin{gathered} 21 \% \\ (n=36) \end{gathered}$ | $\begin{gathered} 59 \% \\ (n=101) \end{gathered}$ | $\begin{gathered} 19 \% \\ (n=33) \end{gathered}$ |

