

2018 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

University of New Orleans Prepared by Louisiana Board of Regents & University of Louisiana System

Public Undergraduate Teacher Preparation Program

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

<p>State Value Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers) (Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</p>	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2016-17, 2017-18, and 2018-19			
	Mathematics	-3.4 (n=15)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		20% (n=≤10)	53% (n=≤10)	20% (n=≤10)	7% (n=≤10))
	Science	-0.2 (n=17)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		12% (n=≤10)	53% (n=≤10)	12% (n=≤10)	24% (n=≤10)
	Social Studies (Note: Data not available – new assessments being developed.)	N/A			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		N/A	N/A	N/A	N/A
	English/Language Arts/Reading	-0.7 (n=26)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		23% (n=≤10)	35% (n=≤10)	19% (n=≤10)	23% (n=≤10)