

ADM7 PRAXIS MAT 2020-2021							Statewide			
Assessment Information ¹	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score ²	Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
<i>ELEM ED MULTI SUBJ READING LANG ARTS (5002)</i>	Other enrolled students, 2020-21	28	28	100%	174	157	174	174	100%	171
	All program completers, 2020-21	11	11	100%	175	157	115	115	100%	171
	All program completers, 2019-20	6	6	100%	177	157	99	99	100%	171
	All program completers, 2018-19	6	6	100%	176	157	85	85	100%	172
<i>ELEM ED MULTI SUBJ MATHEMATICS (5003)</i>	Other enrolled students, 2020-21	28	28	100%	178	157	174	174	100%	176
	All program completers, 2020-21	11	11	100%	171	157	115	115	100%	174
	All program completers, 2019-20	6	6	100%	183	157	99	99	100%	178
	All program completers, 2018-19	6	6	100%	180	157	85	85	100%	177
<i>ELEM ED MULTI SUBJ SOCIAL STUDIES (5004)</i>	Other enrolled students, 2020-21	28	28	100%	174	155	174	174	100%	171
	All program completers, 2020-21	11	11	100%	173	155	116	116	100%	169
	All program completers, 2019-20	6	6	100%	178	155	99	99	100%	169
	All program completers, 2018-19	6	6	100%	173	155	85	85	100%	168
<i>ELEM ED MULTI SUBJ SCIENCES (5005)</i>	Other enrolled students, 2020-21	28	28	100%	176	159	174	174	100%	174
	All program completers, 2020-21	11	11	100%	175	159	115	115	100%	172
	All program completers, 2019-20	6	6	100%	174	159	99	99	100%	172
	All program completers, 2018-19	6	6	100%	173	159	85	85	100%	173
<i>BIOLOGY CONTENT KNOWLEDGE (0235)</i>	Other enrolled students, 2020-21	4	4	100%	172	150	26	26	100%	165
	All program completers, 2020-21						24	24	100%	161
	All program completers, 2019-20	1	1	100%	170	150	31	31	100%	165
	All program completers, 2018-19						28	28	100%	167
<i>ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS (5039)</i>	Other enrolled students, 2020-21	8	8	100%	177	168	65	64	98%	176
	All program completers, 2020-21	3	3	100%	182	168	42	42	100%	176
	All program completers, 2019-20	5	5	100%	175	168	49	49	100%	176
	All program completers, 2018-19	3	3	100%	181	168	61	61	100%	176
<i>SOCIAL STUDIES CONTENT & INTERPRETATION (5086)</i>	Other enrolled students, 2020-21	2	2	100%	164	153	38	38	100%	165
	All program completers, 2020-21	2	2	100%	164	153	33	31	94%	167
	All program completers, 2019-20	5	5	100%	187	153	28	27	96%	169
	All program completers, 2018-19						27	27	100%	167
<i>MATHEMATICS CONTENT KNOWLEDGE (5161)</i>	Other enrolled students, 2020-21	2	2	100%	175	160	11	10	91%	169
	All program completers, 2020-21						15	15	100%	173
	All program completers, 2019-20						16	16	100%	166
	All program completers, 2018-19	1	1	100%	160	160	15	15	100%	169
	Other enrolled students, 2020-21	3	3	100%	178	153	23	23	100%	170

<i>SE CK AND MILD TO MODERATE APPL (5543)</i>	All program completers, 2020-21	1	1	100%	179	153	32	32	100%	173
	All program completers, 2019-20	2	2	100%	181	153	31	31	100%	172
	All program completers, 2018-19	6	6	100%	172	153	72	72	100%	170
<i>PRINC LEARNING AND TEACHING K-6 (5622)</i>	Other enrolled students, 2020-21	7	7	100%	174	160	80	75	94%	174
	All program completers, 2020-21	13	13	100%	179	160	116	116	100%	175
	All program completers, 2019-20	7	7	100%	184	160	115	115	100%	174
	All program completers, 2018-19	15	15	100%	180	160	172	172	100%	176
<i>PRINC LEARNING AND TEACHING 7-12 (5624)</i>	Other enrolled students, 2020-21	14	14	100%	181	157	84	81	96%	175
	All program completers, 2020-21	5	5	100%	177	157	146	146	100%	176
	All program completers, 2019-20	12	12	100%	184	157	159	159	100%	177
	All program completers, 2018-19	4	4	100%	184	157	177	177	100%	177
<i>GENERAL SCI CONTENT KNOWLEDGE (0435)</i>	Other enrolled students, 2020-21						9			
	All program completers, 2020-21						3			
	All program completers, 2019-20						1			
	All program completers, 2018-19						4			
<i>PHYSICS CONTENT KNOWLEDGE (5265)</i>	Other enrolled students, 2020-21	1	1	100%	185	141	1			
	All program completers, 2020-21						1			
	All program completers, 2019-20						2			
	All program completers, 2018-19						2			