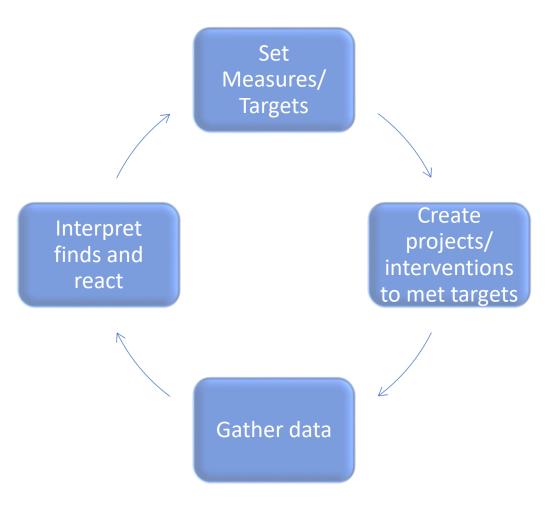


THE UNIVERSITY of **NEW ORLEANS**

Impact UNO Annual Report June 2023

Institutional Planning and Assessment Cycle



History

- You are apart of UNO history.
- UNO Impact was revised and approved between December 2021-January 2022.
- Enhancements to the UNO Strategic Plan
 - Measures and Targets were added for each goal.
 - UNO Impact was published with access to all measures and targets.
 - Making the plan and related data available 24/7.
 - A commitment to annual review.

UNO Impact Online

- https://www.uno.edu/impact-uno
- Show steps to see measures data.
- Most of the information in traditional Strategic Plan report is provided here.

Current Annual Strategic Plan Report

- UNO's Mission Included to remind reader of UNO core purpose (included on UNO Impact website)
- Introduction- Briefly explains the reason for the report.
- Report Design and use
- Location of Detailed data
- Summary of Finding for each goal
- Trend Analysis for all measures

Future Additions

- Major projects developed to impact goals.
 - New top-down approach to assessment design will develop this section.
- Add milestones to report and/or dashboards

Connecting Strategic Plan Report with Institutional Effectiveness Plan

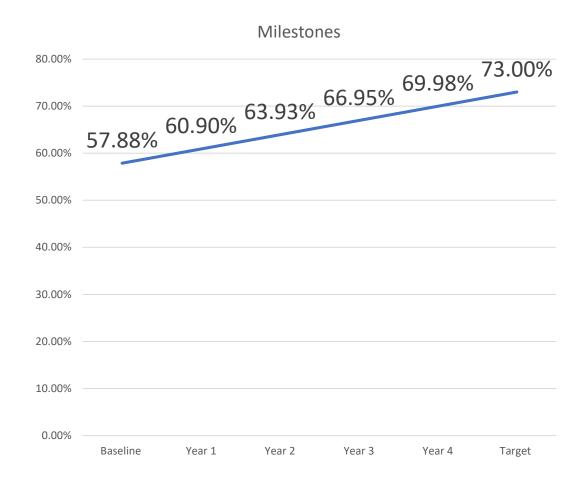
Assessing Progression

- Converting 5-year targets to one-year milestones.
 - Formula for One-Year Milestone-
 - ((5-Year target- Baseline)/5) + Baseline
 - Formula for two-Year Milestone-
 - 2((5-Year target- Baseline)/5) + Baseline

Example-Measure 1.1 : Full-Time First Time One Year Persistence

- Measure 1.1 : Full-Time First Time One Year Persistence
- Baseline- 57.88%
- 5-Year Target 73.00%
- Difference Between 5-Year target and Baseline=15.12
- ((5-Year target- Baseline)/5) + Baseline
- ((73.00%- 57.88%)/5)+ 57.88%
- (15.12%/5)+ 57.88%
- 3.024% + 57.88%=60.904

Measure 1.1 : Full-Time First Time One Year Persistence



- Measure 1.1 : Full-Time First Time One Year Persistence
- Baseline- 57.88%
- 5-Year Target 73.00%
- Fall 2022 Actual- 60.53%
- One-Year Milestone- 60.9%
- Are we on target?

Changing Strategy and/or Targets

- If we are not meeting milestones, it is best to develop strategies to influence your measure.
 - For example The registrar has changed grading policies to give students a second chance. This is predicted to improve retention.
- You have developed or started strategies that need to mature.
 - Strategies sometimes take time.
- Target was too ambitious/too unambitious. (last choice)
 - Historical changes
 - Over goals took priority.
 - Ect..

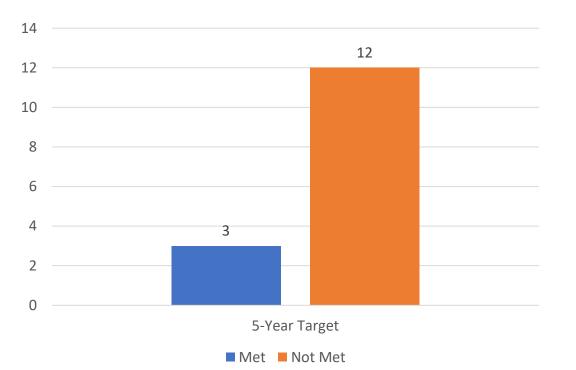
Connecting to Institutional Effectiveness Plan

- Encourage goals/ outcomes relate to reaching institutional 5-year targets.
- Especially, encourage focus on goals/ outcomes where we are not reaching our milestones.

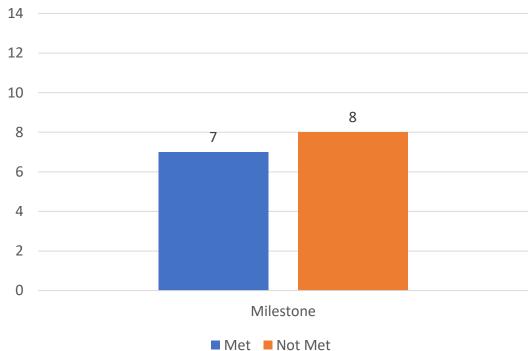
Goal 1 Measures Assessment

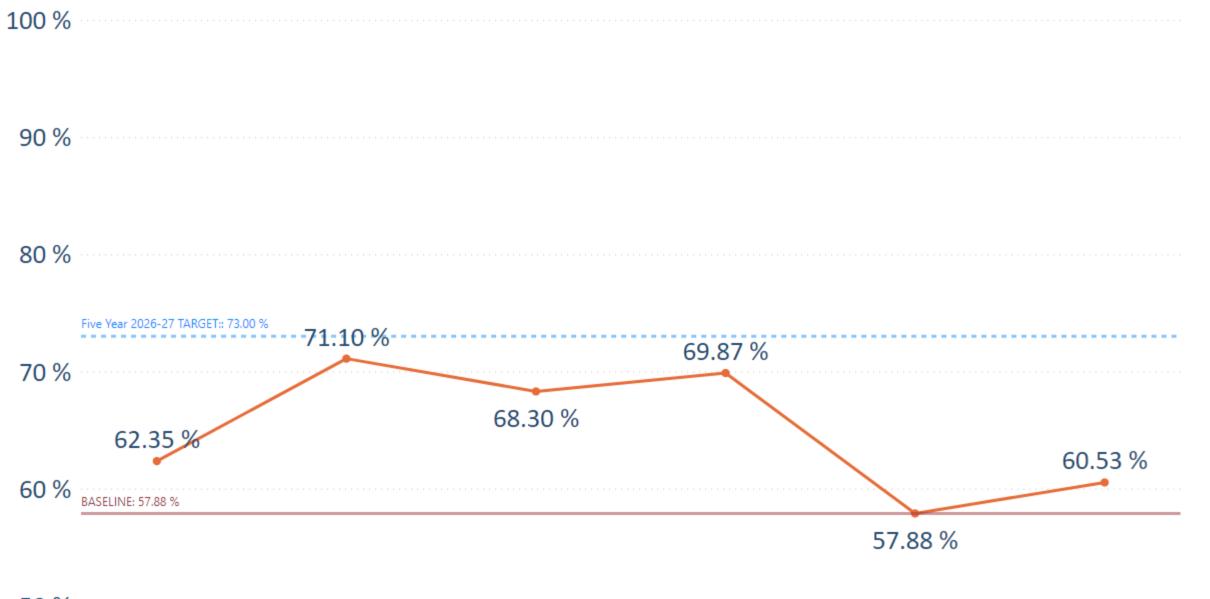
Goal 1 Summary

5- Target Summary



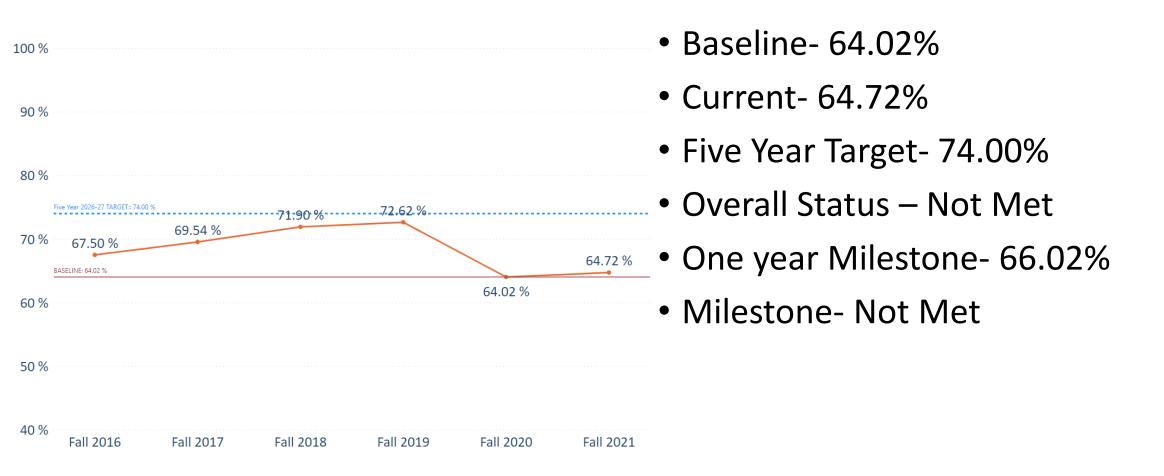
Milestone Summary



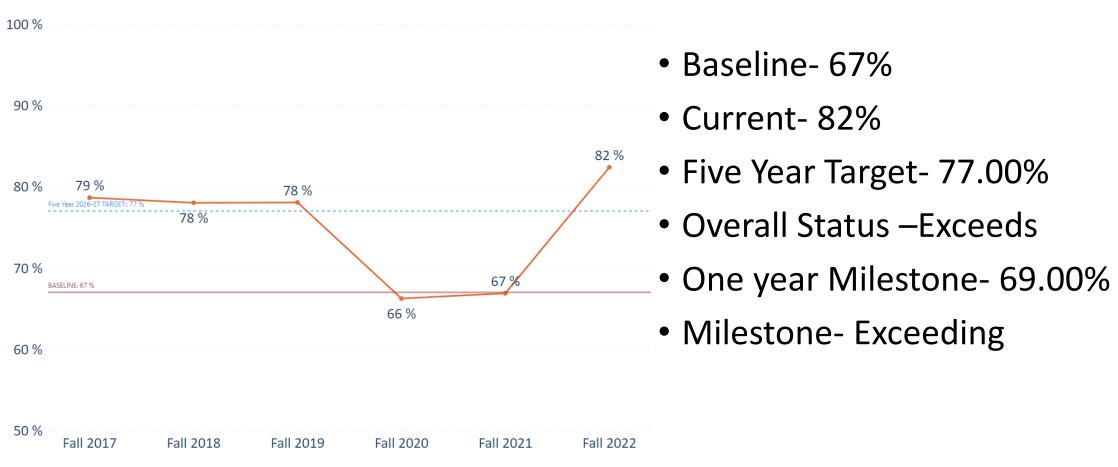


50 %

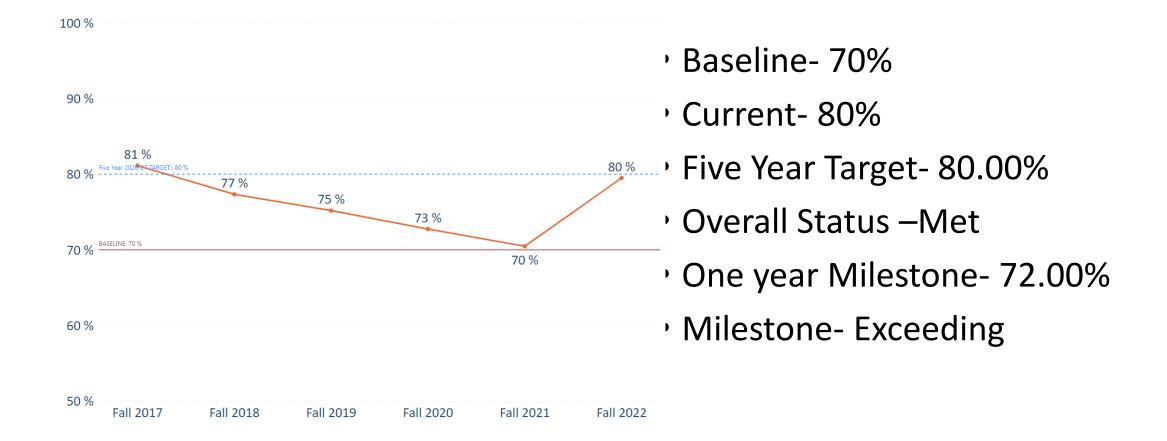
Measure 1.2: One Year Transfer Student Persistence

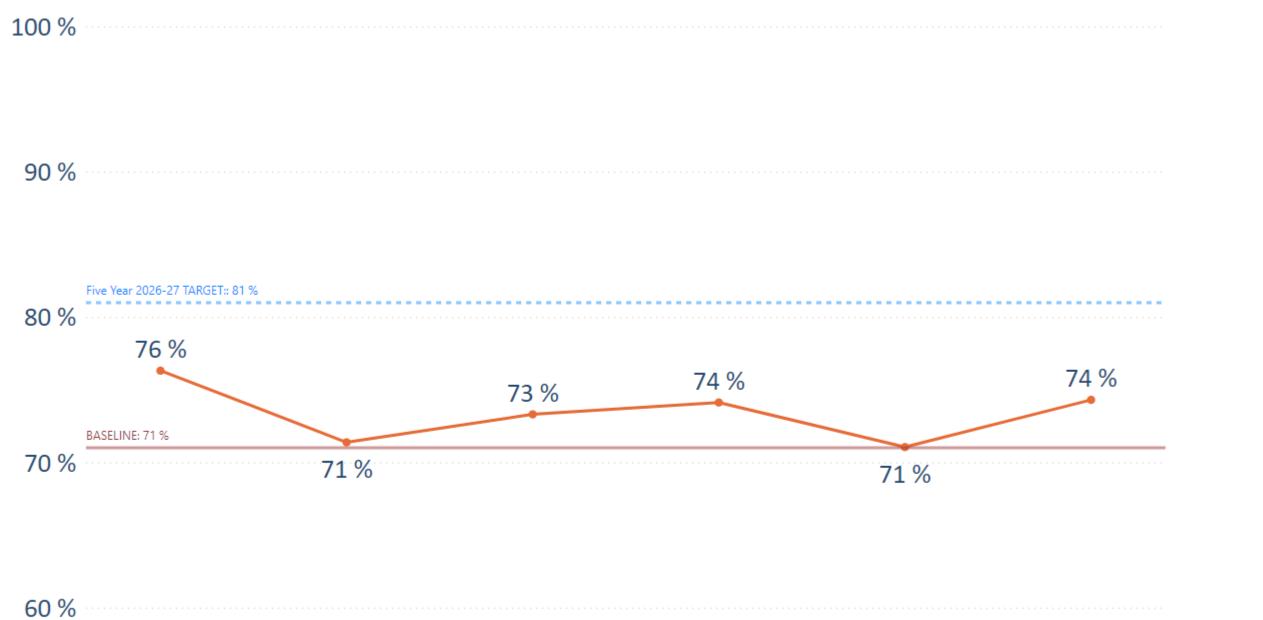


Measure 1.3a: General Education Pass Rates (English)

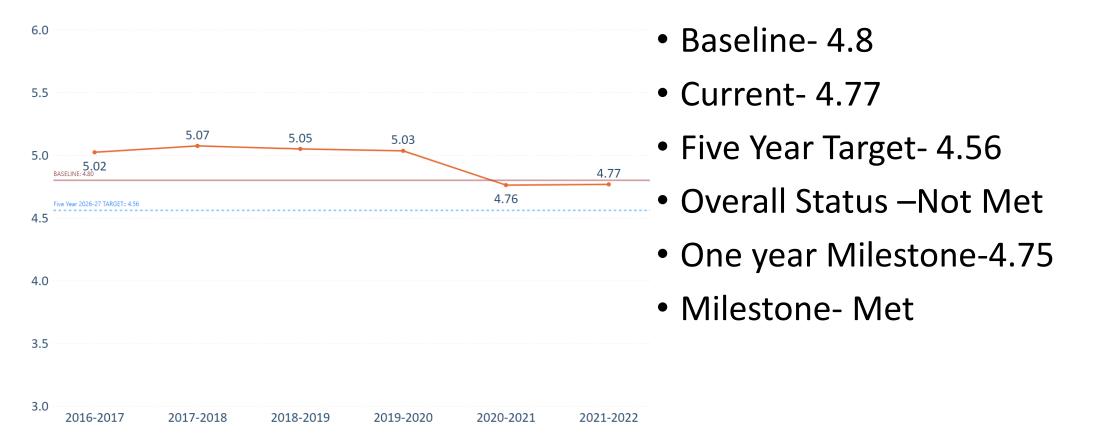


Measure 1.3a: General Education Pass Rates (Mathematics)

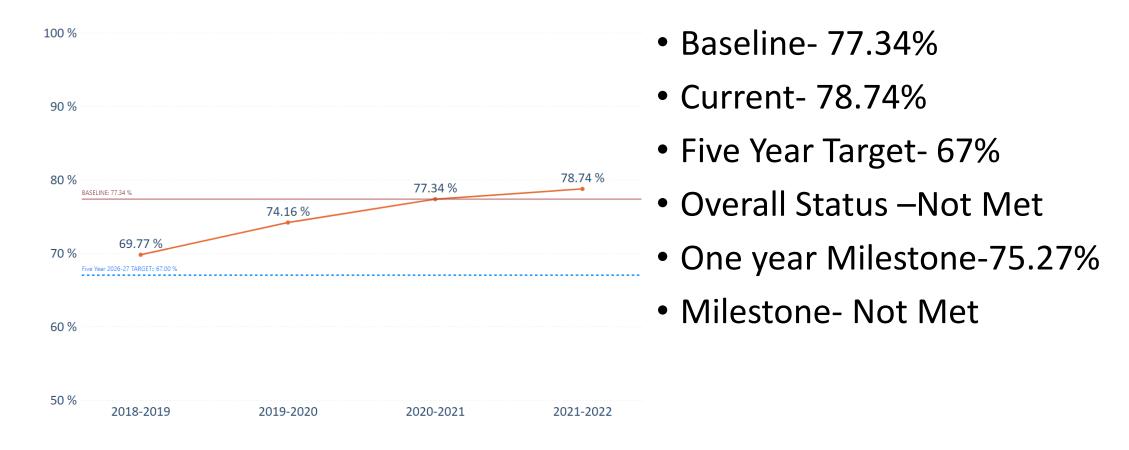




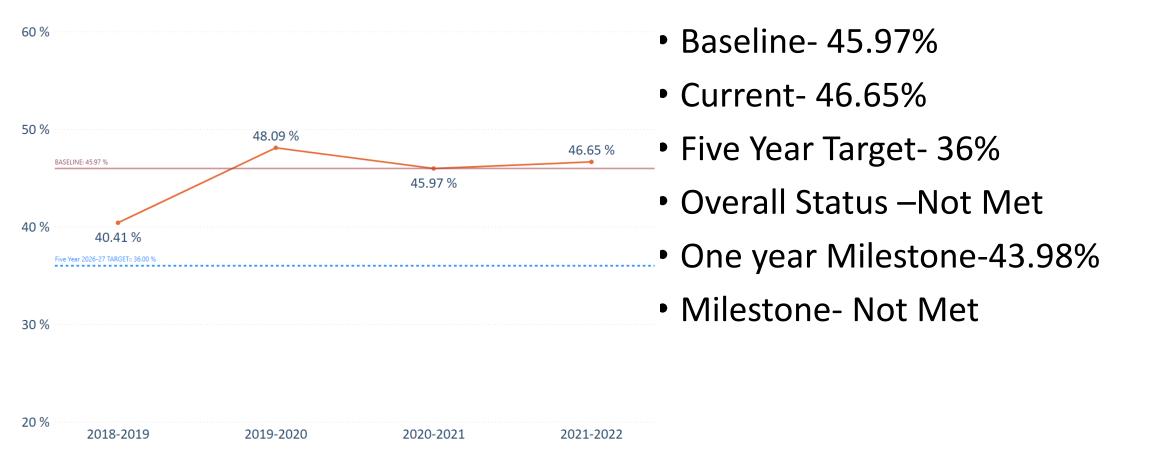
Measure 1.4: Undergraduate Students Average Time to Degree



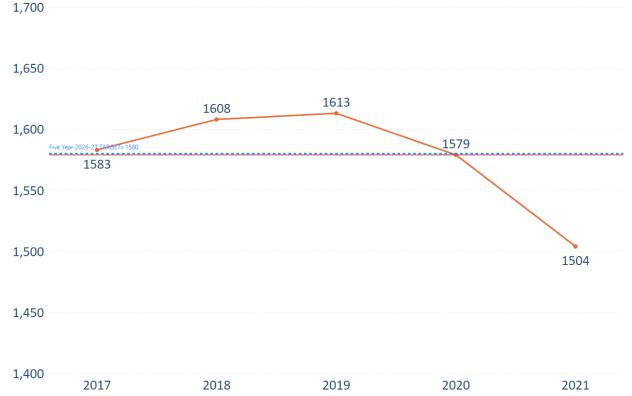
Measure 1.5a: Percent of Undergraduate students with no transferred hours completing more than 110% hours required for degree attainment



Measure 1.5b: Percent of Undergraduate students with transferred hours completing more than 110% hours required for degree attainment

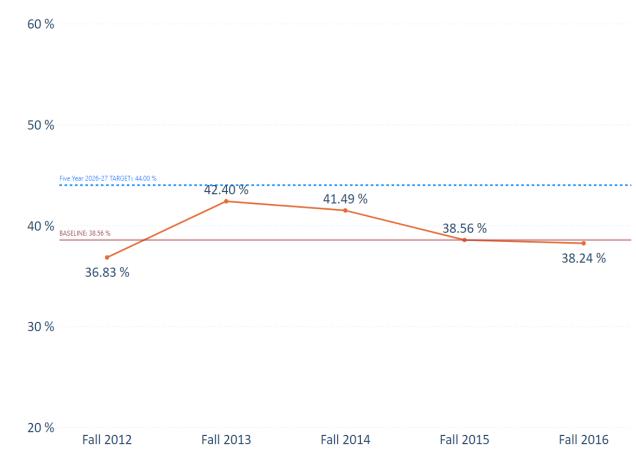


Measure 1.6: Total Number of Bachelor Degrees Awarded



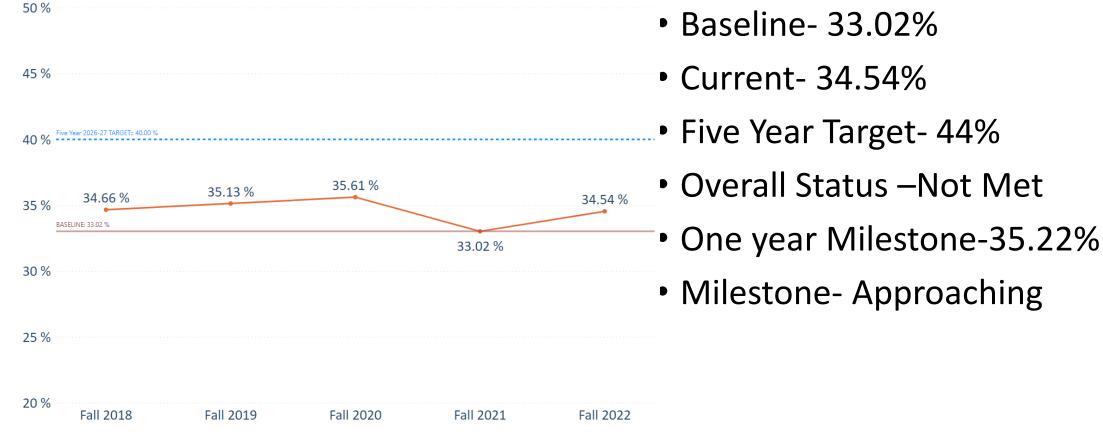
Baseline- 1,579
Current- 1,504
Five Year Target- 1580
Overall Status –Not Met
One year Milestone- Remain Flat
Milestone- Not Met

Measure 1.7: Six Year Graduation Rate

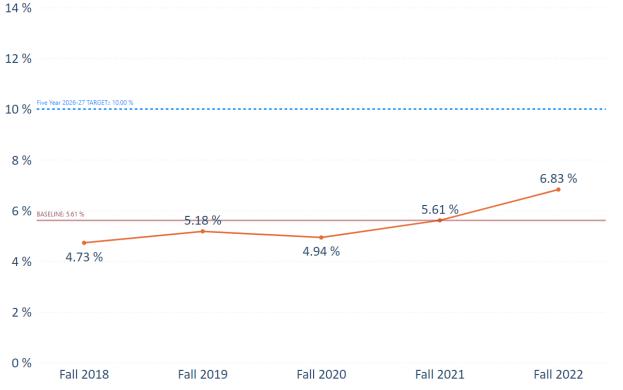


- Baseline- 38.56%
- Current- 38.24%
- Five Year Target- 44%
- Overall Status –Not Met
- One year Milestone-39.65%
- Milestone- Not Met

Measure 1.8a: Minority Students Enrollment in Graduate Programs of Study (all Graduate Programs)

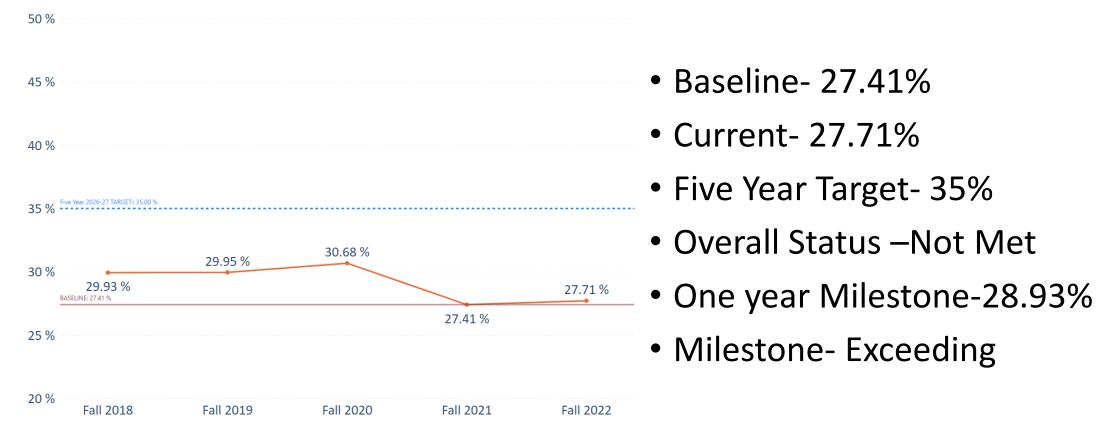


Measure 1.8b: Minority Student Enrollment in Graduate Programs of Study (Doctoral Programs)

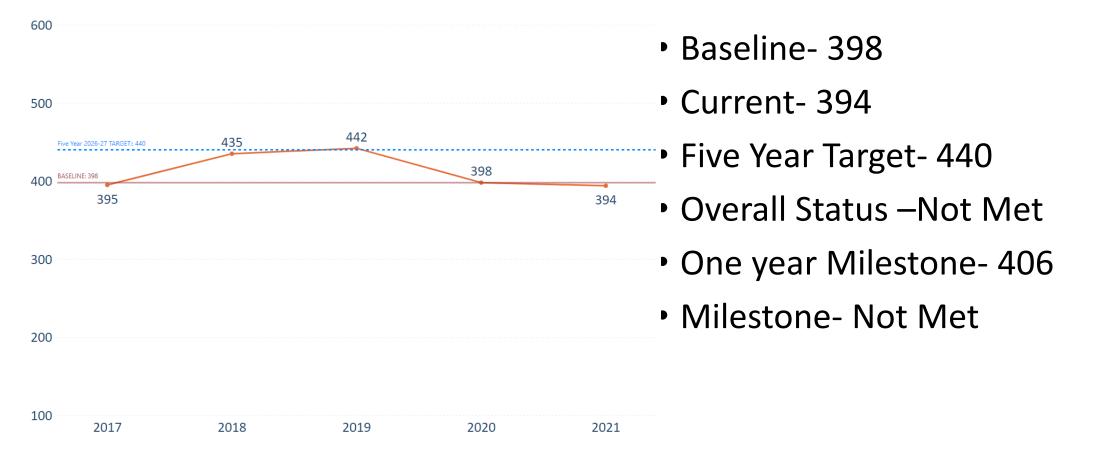


- Baseline- 5.61%
- Current- 6.83%
- Five Year Target- 10%
- Overall Status –Not Met
- One year Milestone-6.49%
- Milestone- Met

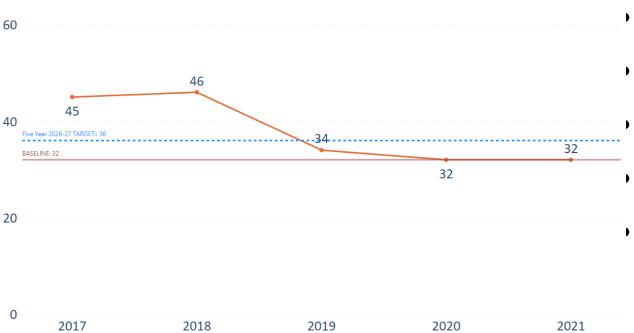
Measure 1.8c: Minority Student Enrollment in Graduate Programs of Study (Masters Programs)



Measure 1.9a: Graduate Degrees Conferred (Master's Degrees)



Measure 1.9b: Graduate Degrees Conferred (Doctoral Degrees)



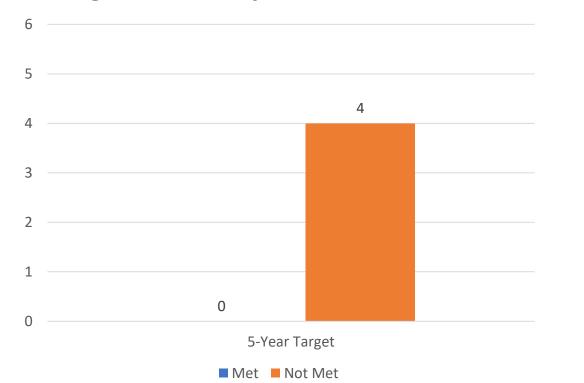
80

- Baseline- 32
 Current- 32
 Five Year Target- 36
 - · Overall Status –Not Met
 - [,] One year Milestone- 33
- Milestone- Not Met

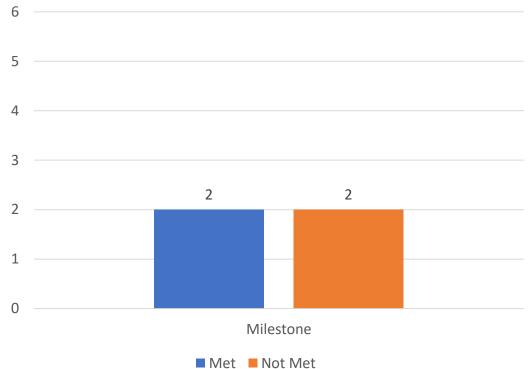
Goal 2 Measures Assessment

Goal 2 Summary

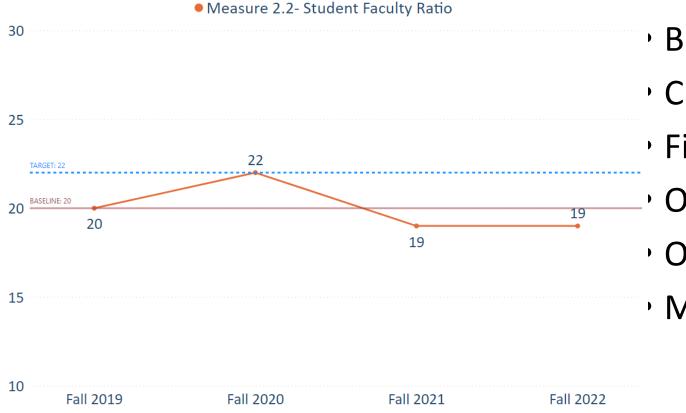
5- Target Summary



Milestone Summary

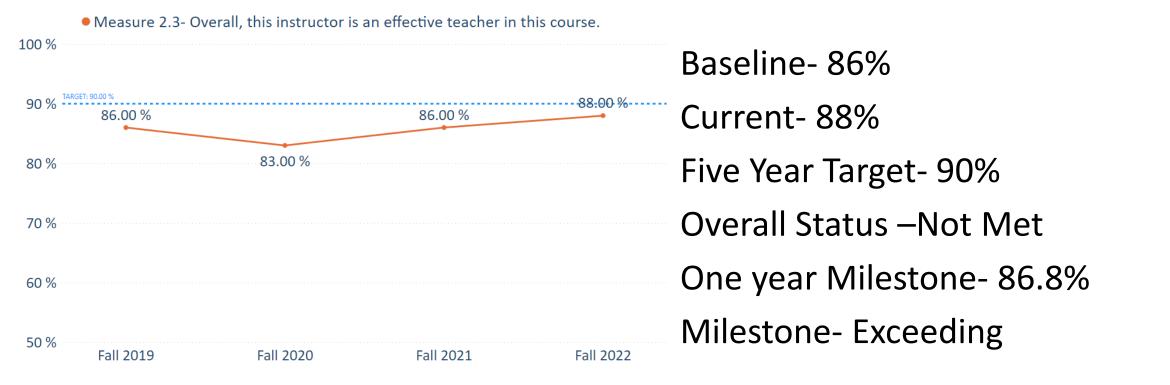


Measure 2.2 Student Faculty Ratio

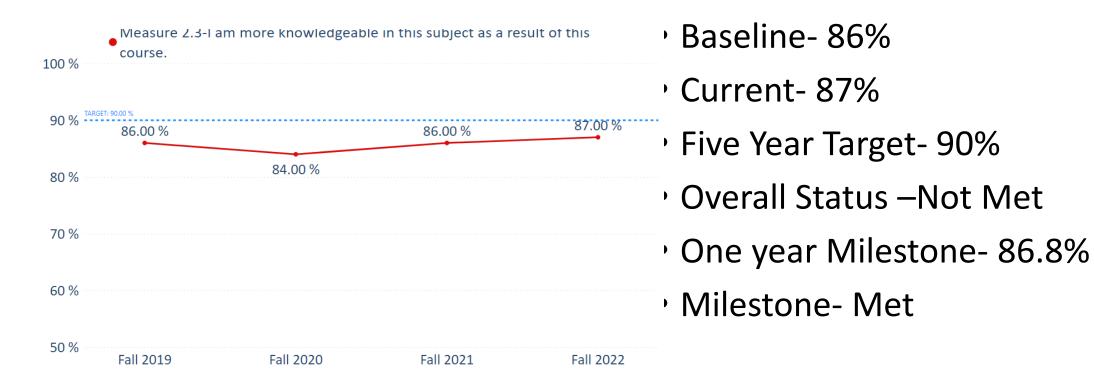


- Baseline- 19
- · Current- 19
- Five Year Target- 22
- Overall Status –Not Met
- [,] One year Milestone- 20
- Milestone- Not Met

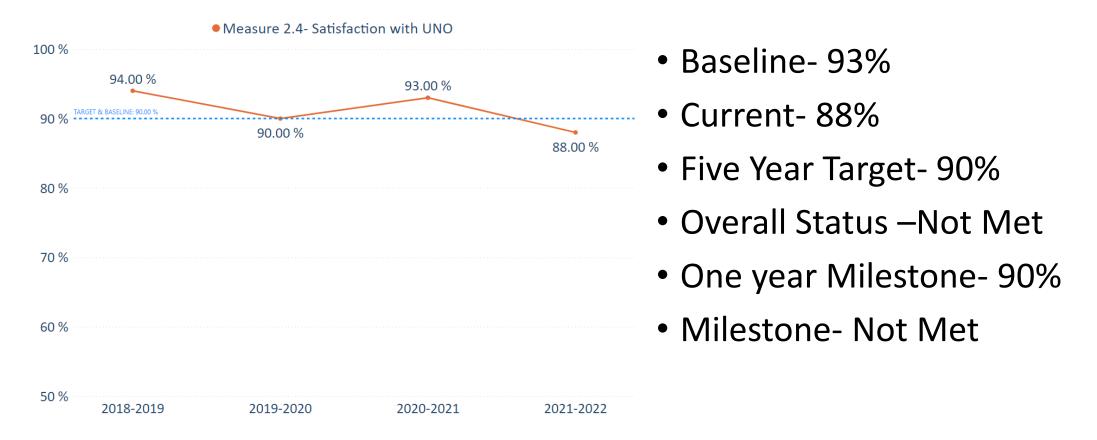
Measure 2.3a: Student Course Satisfaction



Measure 2.3b: Student Course Satisfaction



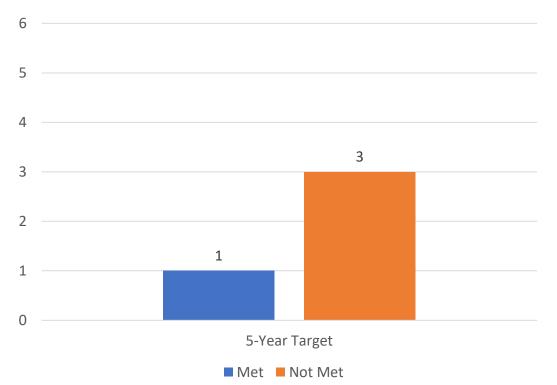
Measure 2.4 Graduating Student Satisfaction



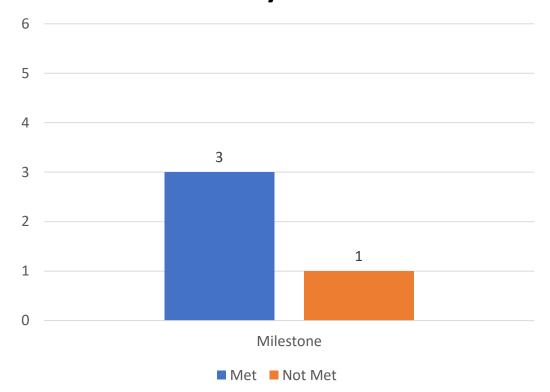
Goal 3 Measures Assessment

Goal 3 Summary

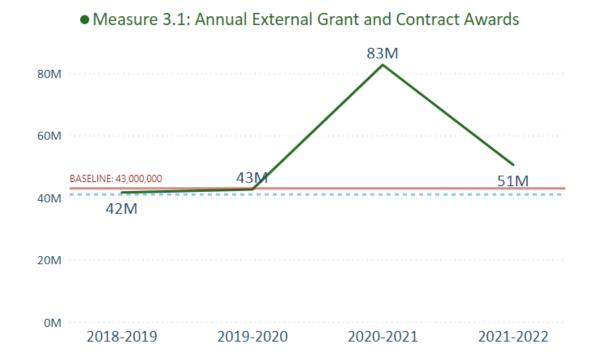
5- Target Summary



Milestone Summary



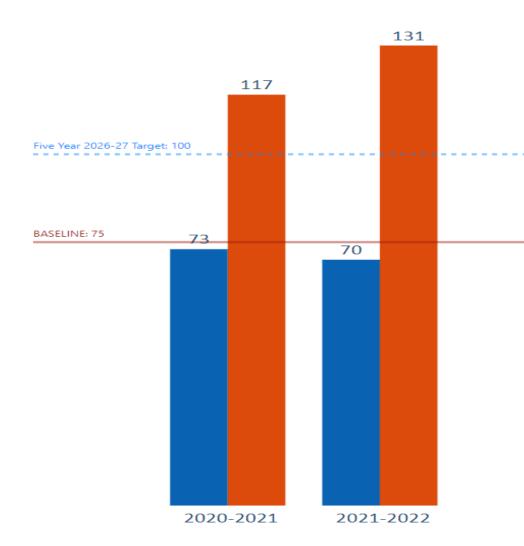
Measure 3.1 Annual external grants and contracts



- Baseline- 43 Million
- Current- 51 Million
- Five Year Target- 41 Million
- Overall Status Exceeded
- One year Milestone- 41
- Milestone- Exceeding

Measure 3.2a- Number of faculty and staff members with internal grant/contract awards (red bar)

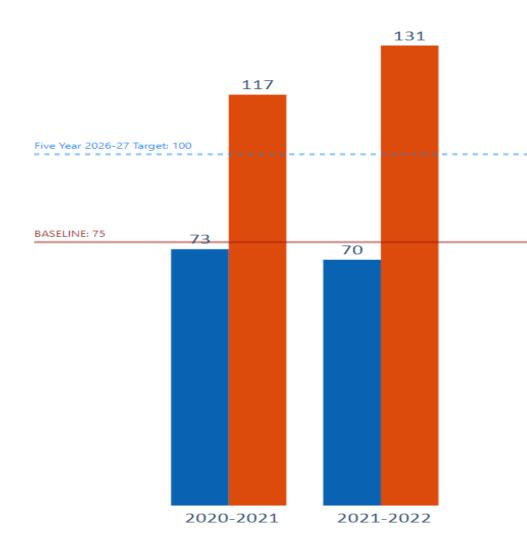
*Measure 3.2: Number of faculty and Staff members with internal ...



- Baseline- 117
- Current- 131
- Five Year Target- 150
- Overall Status –Not met
- One year Milestone- 124
- Milestone- Exceeding

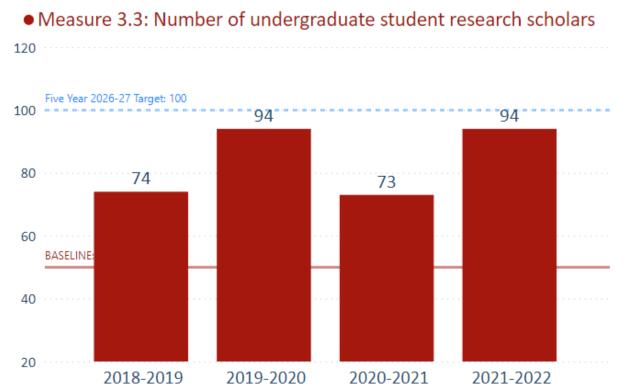
Measure 3.2b- Number of faculty and staff members with external grant/contract awards (blue bar)

*Measure 3.2: Number of faculty and Staff members with internal ...



- Baseline- 73
- Current- 70
- Five Year Target-100
- Overall Status –Not met
- One year Milestone-78
- Milestone- Not met

Measure 3.3 – Number of undergraduate student research scholars



- Baseline- 73
- Current- 94
- Five Year Target-100
- Overall Status –Not met
- One year Milestone- 78
- Milestone- Exceeding

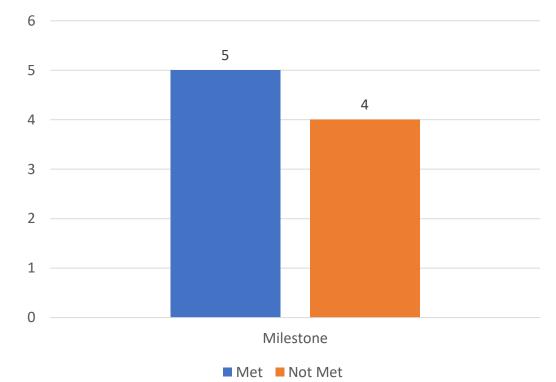
Goal 4 Measures Assessment

Goal 4 Summary

5- Target Summary

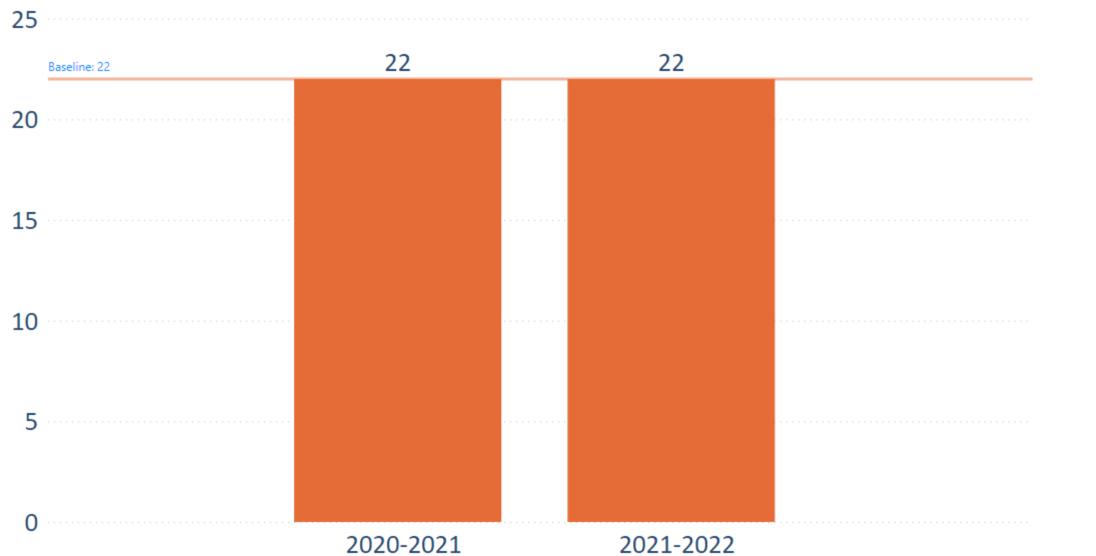


Milestone Summary

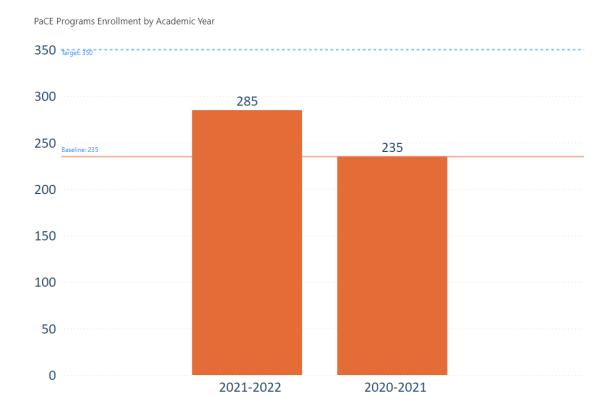


Number of PaCE courses offered by Academic Year

30 Target: 30



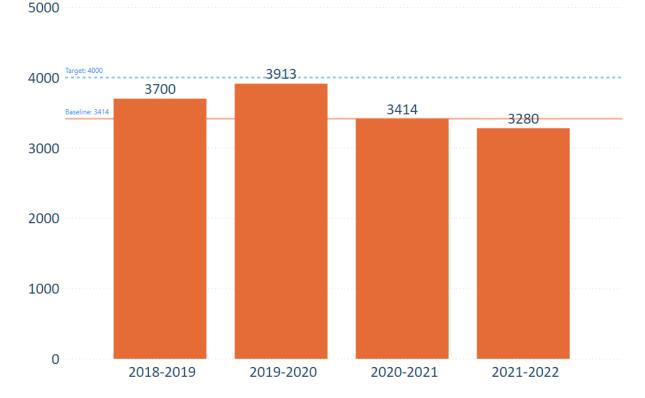
Measure 4.2- Number of participants enrolled in PaCE programs.



- Baseline- 235
- Current- 285
- Five Year Target- 350
- Overall Status –Not met
- One year Milestone- 258
- Milestone- Exceeding

Measure 4.3- Number of events faculty engaged in providing service to regional, state, national and international organizations.

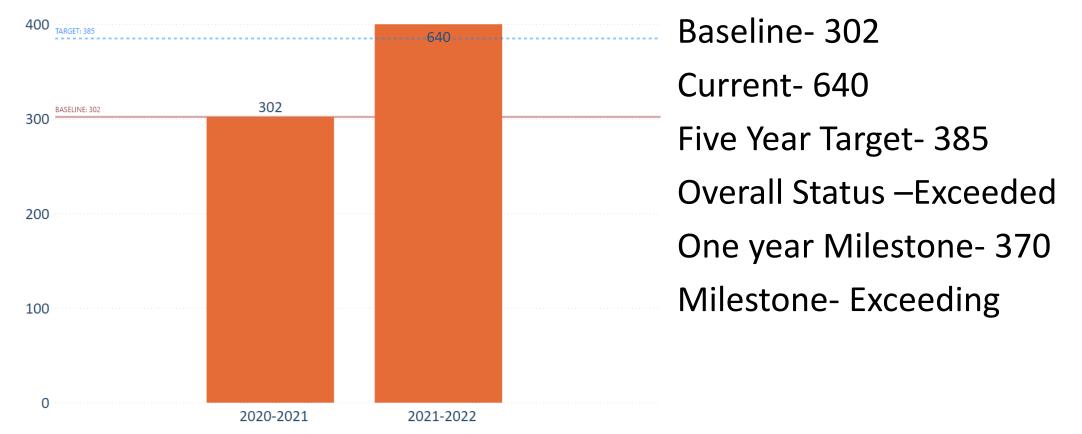
Number of Events/Activities by Academic Year



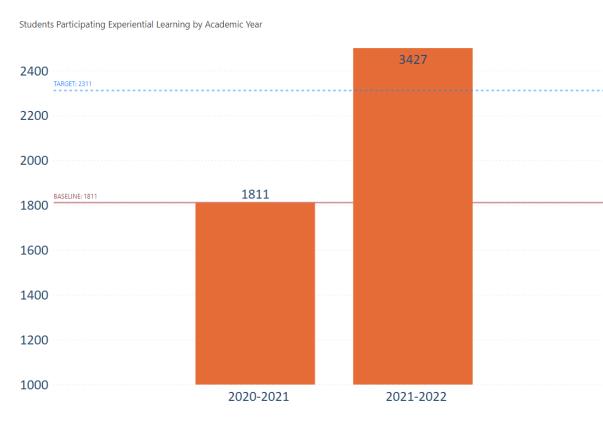
- Baseline- 3141
- Current- 3280
- Five Year Target- 4000
- Overall Status –Not met
- One year Milestone- 3312
- Milestone- Not met

Measure 4.4- Number of undergraduate courses supporting experiential learning.

Courses Supporting Experiential Learning by Academic Year

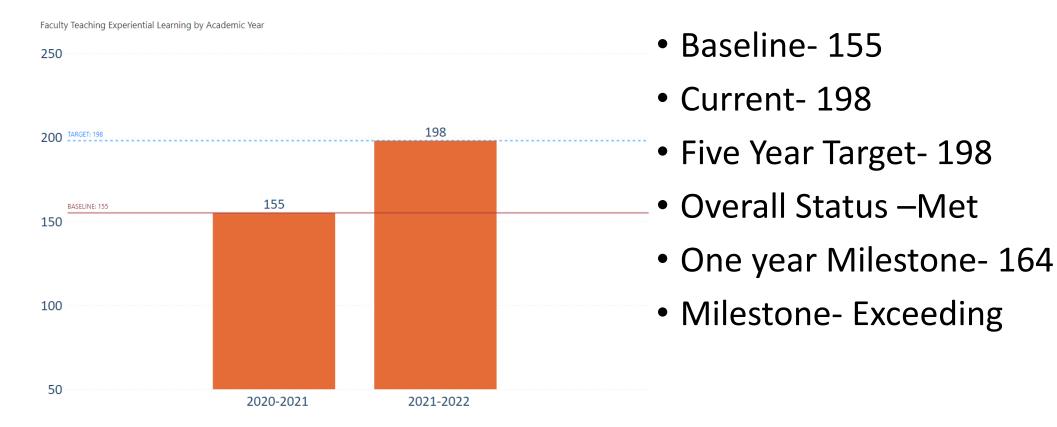


Measure 4.5- Number of students participating in experiential learning.



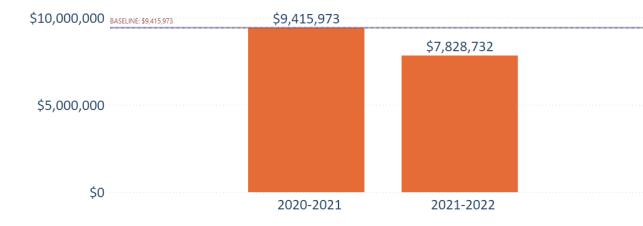
- Baseline- 1811
- Current- 3427
- Five Year Target- 2311
- Overall Status –Exceeded
- One year Milestone- 2134
- Milestone- Exceeding

Measure 4.6- Number of faculty teaching experiential learning courses



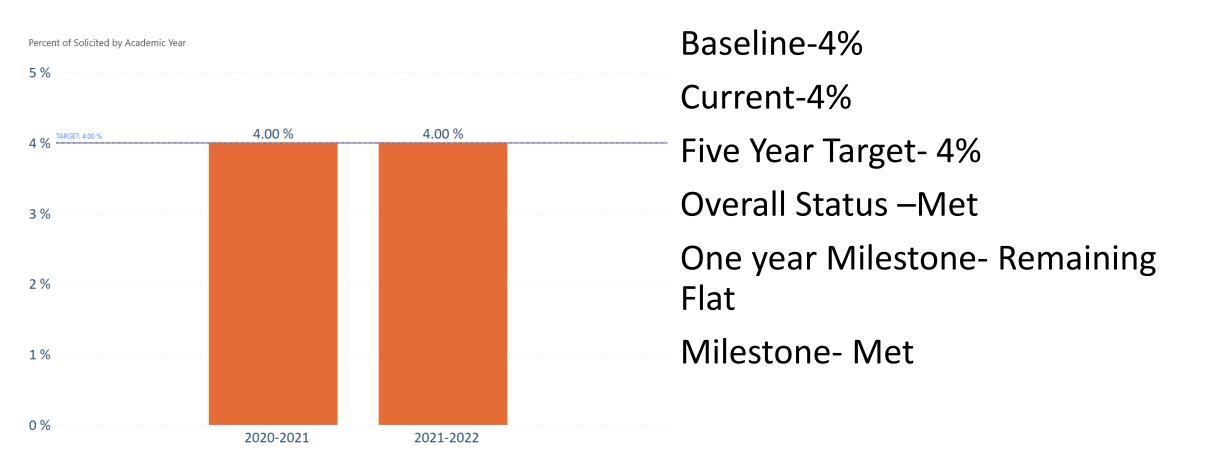
Measure 4.7- Annual amount of gifts/donations

Donations by Academic Year \$20,000,000 \$15,000,000

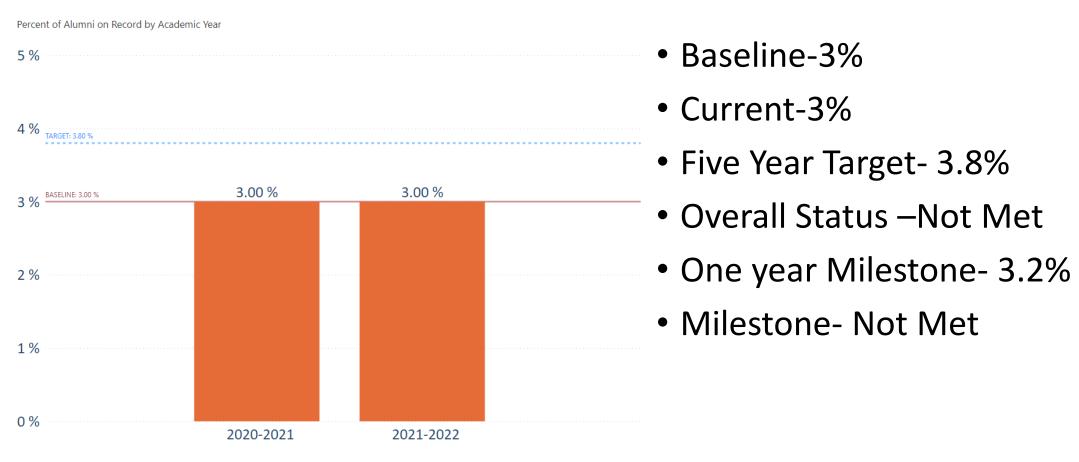


Baseline-\$9,415,973 Current-\$7,828,732 Five Year Target- \$9,415,973 Overall Status –Not Met One year Milestone- Remaining Flat Milestone- Not Met

Measure 4.8- Donors as a percentage of solicited

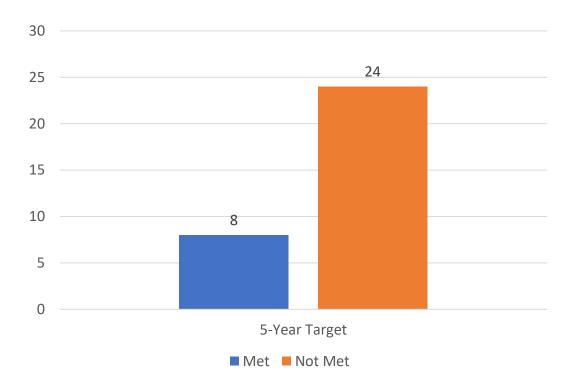


Measure 4.9- Donors as a percentage of alumni on record



UNO Summary

5- Target Summary



Milestone Summary

