

Minutes – University Courses & Curriculum March 28, 2022

Present: Caroline Noyes, Woohan Cho, Vasselin Jilkov, Carlen McLin, Lindsey Reno, Linxiong Li, Erik Hansen, Kazim Akyuzlu, Kimberly Echols

Welcome to Dr. Carlen McLin representing the College of Liberal Arts, Education and Human Development, particularly the School of Education and Human Development.

Info from Dr. Noyes about Updated Course-Level Descriptions - The descriptions below include statement added last week to 5000/6000 levels about joint offerings with 4000-level courses.

These course level descriptions have been approved by Academic Affairs and the President's Office. They were sent to SACS last week. They have been updated in the catalog. They will be included in new course proposals, including a justification for the course level chosen.

1000 - Primarily introductory and beginning courses. Prepare students by developing foundational knowledge and skills. Emphasize recall of basic concepts and facts. Primarily freshmen/sophomores.

2000 - Intermediate-level courses, usually with no more than one 1000-level prerequisite, or survey courses devoted to the discipline. Emphasize explanation of ideas and concepts. Primarily freshmen/sophomores.

3000 - Advanced-intermediate-level courses in the major; expose students to specialized concepts and techniques to the discipline. Emphasize applying information in new situations. Primarily juniors/seniors.

4000 - Advanced-level courses in the major. Emphasize synthesizing knowledge and mastering skills in the discipline. Primarily juniors/seniors.

5000 - Entry-level graduate courses. Emphasize mastery and independent application or production of scholarly knowledge and skills in the discipline. May be offered jointly with 4000-level courses but differentiated requirements for students enrolled in 5000 section required. Not open to undergraduate students except seniors admitted to an Accelerated Master's Program.

6000 - Advanced graduate courses. Require students to master and synthesize disciplinary knowledge and theoretical concepts. May not be offered jointly with 4000-level courses. Not open to undergraduate students except seniors admitted to an Accelerated Master's Program.

7000 - Independent graduate study. Emphasize the synthesis of advanced knowledge and techniques and the creation of new knowledge in scholarly and/or professional settings. Restricted to graduate students.

Minutes for March 14, 2022 – Approved

Actions

Construction Management

Approved

ENCM 4630 – Course Add revision with concise course description

Film & Theatre

Approved

FTA 3510 - Intermediate Film Production, Fast Track Form, Course Change

Professional Pilot

Information needed

BS in Professional Pilot - Add Curriculum

- Waiting on Engr to sign off on the decisions from the discussion to update the Gen Ed portion. The curriculum and the AVIA courses that were submitted to be reviewed at the next meeting.
- AABI (Aviation Accreditation Board International) will be the accrediting body, with guidance from FAA regulations. Neither really affects the Gen Ed portion, which gives the program more leeway on their choices. For example, college-level math courses are not required, so the program can safely allow the Gen Ed math menu. (Per Dr. Malay Ghose Hajra and reiterated by Dr. Noyes.)
- The program was originally under the College of Business Administration, which is why MATH 2785 – Statistics for Business, which per the catalog is only for degree credit for COBA students – was chosen.
- UNO courses that are “not allowed for degree credit” for students represents an issue that the committee needs to review.

Planning & Urban Studies

Approved

MURP Master of Urban & Regional Planning – Curriculum Change

Political Science

Approved

PADM 6201, Political Analysis & Program Evaluation - Course Change

PADM 6902 , Capstone II – Course drop

Information needed

PADM 6901, Capstone I – Course Change

- Committee asks department to include justification for change prereq from URBN 6001 “Research Methods” to PADM 6001 “Research Methods in Public Administration). (Investigation shows that URBN 6001 was discontinued in 2015, so will ask if we can add that to the justification.)
- Small edit suggested for Course Description.

BIS/MPA Accelerated Masters

- Dr. Noyes wishes to discuss IDS part of the program with IDS Director Scott Pentzer.
- Query from committee member if they could condense the graduate portion, to make it a 5-year program instead of a 5 ½-year program.

MPA – Curriculum Change

- Verify that the change is from PADM 6020 to URBN 5140 Citizen Participation. (They wrote URBN 5140 twice and URBN 5150 once.)
- Typo – AADM 6621 Grant Writing is already part of the program so should show on current and not just proposed.
- They reference dropping PADM 6020 and 6410, but not 6180. Need justification for dropping 6180.
- Need justification for dropping Thesis/Final Project option.

Other

Reminder to be sent to Colleges of proposal due dates.