



BOARD of REGENTS
STATE OF LOUISIANA

2022
Board of Regents
Teacher Preparation Report

Prepared by the
Louisiana Board of Regents

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TEACHER PREPARATION PROGRAM REPORT

INTRODUCTION

2022 LOUISIANA TEACHER PREPARATION PROGRAM

INTRODUCTION

Louisiana Board of Regents prepared the 2022 Board of Regents Teacher Preparation Report as an independent initiative. This initiative aims to make Louisiana's teacher preparation program outcomes available to the public. The report features information about undergraduate and alternative teacher preparation programs, which include public and private university programs. This report contains specific data about teacher preparation program enrollment, completion, retention licensure test pass rates, and performance. Public and private university program providers have signed consent agreements with the Board of Regents and the Louisiana Department of Education to share this information.

Outcome data in the 2022 Board of Regents Teacher Preparation Report pertains to 2019-20 program completers who taught in 2020-21. Retention data have been provided for 2019-20 completers who taught in 2020-21. Moreover, five-year retention data are provided for 2015-16 completers who taught in 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.

Due to COVID-19, school districts did not conduct Compass teacher evaluations in 2019-20. During this time, Louisiana's public schools did not administer achievement tests. Compass teacher evaluations provide three-year averages for first- and second-year teachers who taught in 2017-18, 2018-19, and 2020-21.

LISTING OF TEACHER PREPARATION PROGRAMS AND WEBSITES

Listed below are Louisiana's public and private teacher preparation programs and websites with information about the programs.

Teacher Preparation Programs	Websites
Centenary College of Louisiana	https://www.centenary.edu/academics/departments-schools/education/
Grambling State University	http://www.gram.edu/academics/majors/education/
Louisiana Christian University	https://lcuniversity.edu/academics/undergraduate-programs/school-of-education/
Louisiana State University in Alexandria	http://www.lsua.edu/academic/Departments/Education
Louisiana State University and A&M College	http://www.lsu.edu/chse/education/
Louisiana State University Shreveport	https://www.lsus.edu/academics/undergraduate-programs
Louisiana Tech University	http://education.latech.edu/
Loyola University New Orleans	http://cas.loyno.edu/teacher-education/programs-study
McNeese State University	http://www.mcneese.edu/education
Nicholls State University	http://www.nicholls.edu/education/
Northwestern State University of Louisiana	http://education.nsula.edu/
Southeastern Louisiana University	http://www.southeastern.edu/education
Southern University and A&M College	http://www.subr.edu/index.cfm/page/229
Southern University at New Orleans	Education & Human Development Southern University at New Orleans (suno.edu)
Tulane University	https://sopa.tulane.edu/degrees-programs/programs-study/education/post-baccalaureate-teacher-certification
University of Holy Cross	http://uhcno.edu/academics/calendars-catalogs-and-schedules/education.html
University of Louisiana at Lafayette	http://coe.louisiana.edu/
University of Louisiana at Monroe	http://ulm.edu/education/index.html
University of New Orleans	http://www.uno.edu/coehd/index.aspx
Xavier University of Louisiana	https://www.xula.edu/division/education-and-counseling.html

**STATE, REGIONAL, AND NATIONAL APPROVAL/ACCREDITATION OF
TEACHER PREPARATION PROGRAMS**

COMPLETER YEAR (2019-20)

A listing of the approval/accreditation status of all public and private institutions of higher education in Louisiana has been provided. Teachers who complete the programs listed have been approved by the Louisiana Board of Elementary and Secondary Education (BESE) for certification to teach in Louisiana if they meet all state certification requirements. The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) regionally accredited all public and private universities. All public universities listed in the document have degrees approved by the Board of Regents (BoR). Institutions with national program accreditation are identified below.

Teacher Preparation Programs	Types of Approval & Accreditations			
	State Approved by BESE	State Approved by BoR	Regional Accreditation (SACSCOC)	Program Accreditation (CAEP/TEAC)
Centenary College of Louisiana	Approved	Private	Accredited	Not Accredited
Grambling State University	Approved	Approved	Accredited	Accredited
Louisiana Christian University	Approved	Private	Accredited	Accredited
Louisiana State University in Alexandria	Approved	Approved	Accredited	Accredited
Louisiana State University and A&M College	Approved	Approved	Accredited	Accredited
Louisiana State University Shreveport	Approved	Approved	Accredited	Accredited
Louisiana Tech University	Approved	Approved	Accredited	Accredited
Loyola University New Orleans	Approved	Private	Accredited	Not Accredited
McNeese State University	Approved	Approved	Accredited	Accredited
Nicholls State University	Approved	Approved	Accredited	Accredited
Northwestern State University of Louisiana	Approved	Approved	Accredited	Accredited
Southeastern Louisiana University	Approved	Approved	Accredited	Accredited
Southern University and A&M College	Approved	Approved	Accredited	Accredited
Southern University at New Orleans	Approved	Approved	Accredited	Accredited
Tulane University	Approved	Private	Accredited	Accredited
University of Holy Cross	Approved	Private	Accredited	Accredited
University of Louisiana at Lafayette	Approved	Approved	Accredited	Accredited
University of Louisiana at Monroe	Approved	Approved	Accredited	Accredited
University of New Orleans	Approved	Approved	Accredited	Accredited
Xavier University of Louisiana	Approved	Private	Accredited	Accredited

**PERCENTAGE OF PROGRAM COMPLETERS PASSING PRAXIS
ASSESSMENTS FOR TEACHER LICENSURE**

UNDERGRADUATE PROGRAMS (COMPLETER YEAR: 2019-20)

On June 18, 2022, Governor John Bel Edwards signed into law a change in requirements for candidates to become teachers. The new law does not require candidates to pass Praxis Core Academic Skills exams to enter a program or to become certified to teach. To become certified to teach, candidates must complete a teacher preparation program, pass a content examination, and pass a pedagogical knowledge examination. The chart below identifies the passage rates of undergraduate completers who took the Praxis Core Academic Skills, Content Knowledge, and Pedagogical Knowledge examinations during the cohort year.

Undergraduate Teacher Preparation Programs	Percentage of Undergraduate Program Completers Who Passed the Teacher Licensure Assessments			
	Core Academic Skills	Content Knowledge	Pedagogical Knowledge	All Praxis Assessments
Centenary College of Louisiana	100%	100%	100%	100%
Grambling State University	100%	100%	100%	100%
Louisiana Christian University	100%	100%	100%	100%
Louisiana State University at Alexandria	100%	100%	100%	100%
Louisiana State University and A&M College	100%	100%	100%	100%
Louisiana State University Shreveport	100%	100%	100%	100%
Louisiana Tech University	100%	100%	100%	100%
Loyola University New Orleans	100%	100%	100%	100%
McNeese State University	100%	100%	100%	100%
Nicholls State University	100%	100%	100%	100%
Northwestern State University of Louisiana	100%	100%	100%	100%
Southeastern Louisiana University	100%	100%	100%	100%
Southern University and A&M College	100%	100%	100%	100%
University of Holy Cross	100%	100%	100%	100%
University of Louisiana at Lafayette	100%	100%	100%	100%
University of Louisiana at Monroe	100%	100%	100%	100%
University of New Orleans	100%	100%	100%	100%
Xavier University of Louisiana	100%	100%	100%	100%

**PERCENTAGE OF PROGRAM COMPLETERS PASSING PRAXIS
ASSESSMENTS FOR TEACHER LICENSURE**

ALTERNATE PROGRAMS (COMPLETER YEAR: 2019-20)

As of June 18, 2022, new requirements were signed into law that require candidates to have a bachelor's degree and pass a content examination to enter teacher preparation programs. Passage of Praxis Core Academic Skills examinations is no longer required. To become certified to teach, candidates must complete a teacher preparation program, pass a content examination, and pass a pedagogical knowledge examination. The chart below identifies the passage rates of alternate completers who took the Praxis Core Academic Skills, Content Knowledge, and Pedagogical Knowledge examinations during the cohort year.

Alternate Teacher Preparation Programs	Percentage of Alternate Program Completers Who Passed the Teacher Licensure Assessments			
	Core Academic Skills	Content Knowledge	Professional Knowledge	All Praxis Assessments
Centenary College of Louisiana	100%	100%	100%	100%
Grambling State University	100%	100%	100%	100%
Louisiana Christian University	100%	100%	100%	100%
Louisiana State University in Alexandria	100%	100%	100%	100%
Louisiana State University and A&M College	100%	100%	100%	100%
Louisiana State University Shreveport	100%	100%	100%	100%
Louisiana Tech University	100%	100%	100%	100%
Loyola University New Orleans	100%	100%	100%	100%
McNeese State University	100%	100%	100%	100%
Nicholls State University	100%	100%	100%	100%
Northwestern State University of Louisiana	100%	100%	100%	100%
Southeastern Louisiana University	100%	100%	100%	100%
Southern University and A&M College	100%	100%	100%	100%
Southern University at New Orleans	100%	100%	100%	100%
Tulane University	100%	100%	100%	100%
University of Holy Cross	100%	100%	100%	100%
University of Louisiana at Lafayette	100%	100%	100%	100%
University of Louisiana at Monroe	100%	100%	100%	100%
University of New Orleans	100%	100%	100%	100%
Xavier University of Louisiana	100%	100%	100%	100%

**GRADE POINT REQUIREMENTS FOR CANDIDATES ENTERING AND
COMPLETING TEACHER PREPARATION PROGRAMS**

UNDERGRADUATE PROGRAMS (COMPLETER YEAR: 2019-20)

The grade point averages public and private higher education institutions require for undergraduate candidates to enter and complete teacher preparation programs are listed below.

Undergraduate Teacher Preparation Programs	Grade Point Required for Candidates to Enter Teacher Preparation Programs	Grade Point Required for Candidates to Complete Teacher Preparation Programs
Centenary College of Louisiana	2.5	2.5
Grambling State University	2.5	2.5
Louisiana Christian University	2.5	2.5
Louisiana State University in Alexandria	2.5	3.0
Louisiana State University and A&M College	2.5	2.5
Louisiana State University Shreveport	2.5	2.5
Louisiana Tech University	2.5	2.5
Loyola University New Orleans	3.0	3.0
McNeese State University	2.5	2.5
Nicholls State University	2.5	2.5
Northwestern State University of Louisiana	2.5	2.5
Southeastern Louisiana University	2.75	2.5
Southern University and A&M College	2.5	2.5
Southern University at New Orleans	2.5	2.5
University of Holy Cross	2.7	2.7
University of Louisiana at Lafayette	2.5	2.5
University of Louisiana at Monroe	2.5	2.75
University of New Orleans	2.5	2.5
Xavier University of Louisiana	3.0	2.5

GRADE POINT REQUIREMENTS FOR CANDIDATES ENTERING AND COMPLETING TEACHER PREPARATION PROGRAMS

ALTERNATE PROGRAMS (COMPLETER YEAR: 2019-20)

The grade point averages required by public and private institutions of higher education for alternate candidates to enter and complete teacher preparation programs have been listed below.

Alternate Teacher Preparation Programs	Grade Point Required for Candidates to Enter Teacher Preparation Programs	Grade Point Required for Candidates to Complete Teacher Preparation Programs
Centenary College of Louisiana	2.5	3.0
Grambling State University	2.5	2.5
Louisiana Christian University	2.5	3.0
Louisiana State University in Alexandria	2.5	2.7
Louisiana State University and A&M College	3.0	3.0
Louisiana State University Shreveport	2.5	2.5
Louisiana Tech University	2.5	3.0
Loyola University New Orleans	3.0	3.0
McNeese State University	2.5	3.0
Nicholls State University	2.5	2.5
Northwestern State University of Louisiana	2.5	2.5
Southeastern Louisiana University	2.5	2.5
Southern University and A&M College	2.5	3.0
Southern University at New Orleans	2.5	2.5
Tulane University	2.75	3.0
University of Holy Cross	2.5	3.0
University of Louisiana at Lafayette	2.5	2.5
University of Louisiana at Monroe	2.5	3.0
University of New Orleans	2.5	3.0
Xavier University of Louisiana	2.0	2.5

NUMBERS OF ALL CANDIDATES IN TEACHER PREPARATION PROGRAMS

UNDERGRADUATE PROGRAMS (COMPLETER YEAR: 2019-20)

Teacher candidates must meet criteria identified by the State and universities to be admitted and officially enrolled in undergraduate teacher preparation programs. The following chart identifies the number of candidates who were officially enrolled in undergraduate programs but had not yet completed the programs, the number of additional candidates who completed the undergraduate programs, and the number of candidates in the undergraduate teacher preparation programs during the cohort year.

Undergraduate Teacher Preparation Programs	Teacher Candidates Enrolled in Program (Not Yet Completed)	Teacher Candidates Completed the Program	Teacher Candidates Enrolled and Completed
Centenary College of Louisiana	0	0	0
Grambling State University	17	9	26
Louisiana Christian University	5	7	12
Louisiana State University in Alexandria	46	16	62
Louisiana State University and A&M College	259	136	395
Louisiana State University Shreveport	52	22	74
Louisiana Tech University	138	54	192
Loyola University New Orleans	17	12	29
McNeese State University	176	74	250
Nicholls State University	205	55	260
Northwestern State University of Louisiana	99	54	153
Southeastern Louisiana University	355	130	485
Southern University and A&M College	34	11	45
Southern University at New Orleans	0	2	2
University of Holy Cross	7	4	11
University of Louisiana at Lafayette	312	145	457
University of Louisiana at Monroe	73	66	139
University of New Orleans	83	28	111
Xavier University of Louisiana	14	3	17

NUMBERS OF ALL CANDIDATES IN TEACHER PREPARATION PROGRAMS

ALTERNATE PROGRAMS (COMPLETER YEAR: 2019-20)

Teacher candidates must meet criteria identified by the State and universities to be admitted and officially enrolled in alternate teacher preparation programs. The following chart identifies the number of candidates officially enrolled in alternate programs but had not yet completed the programs, the number of candidates who completed the alternate programs, and the total number of candidates in the alternate teacher preparation programs during the cohort year.

Alternate Teacher Preparation Programs	Teacher Candidates Enrolled in Program (Not Yet Completed)	Teacher Candidates Completed the Program	Teacher Candidates Enrolled and Completed
Centenary College of Louisiana	5	13	18
Grambling State University	0	0	7
Louisiana Christian University	114	33	147
Louisiana State University in Alexandria	15	15	30
Louisiana State University and A&M College	8	25	33
Louisiana State University Shreveport	15	6	21
Louisiana Tech University	33	27	60
Loyola University New Orleans	11	8	19
McNeese State University	22	19	41
Nicholls State University	23	14	37
Northwestern State University of Louisiana	138	52	190
Southeastern Louisiana University	26	10	36
Southern University and A&M College	0	4	4
Southern University at New Orleans	8	8	16
Tulane University	8	21	29
University of Holy Cross	25	21	46
University of Louisiana at Lafayette	29	26	55
University of Louisiana at Monroe	29	27	56
University of New Orleans	53	23	76
Xavier University of Louisiana	18	14	32

GENDERS FOR ALL CANDIDATES IN TEACHER PREPARATION PROGRAMS

UNDERGRADUATE PROGRAMS (COMPLETER YEAR: 2019-20)

The total numbers of male, female, and other gender teacher candidates who had enrolled but not yet completed and candidates who had completed undergraduate programs during the year are provided below. Candidate genders that were not reported are also listed.

Undergraduate Teacher Preparation Programs	Gender for Total Candidates Enrolled and Completed				
	Males	Females	Other Gender	Not Reported	Total Gender
Centenary College of Louisiana	0	0	0	0	0
Grambling State University	6	19	0	1	26
Louisiana Christian University	3	9	0	0	12
Louisiana State University in Alexandria	5	57	0	0	62
Louisiana State University and A&M College	74	321	0	0	395
Louisiana State University Shreveport	10	64	0	0	74
Louisiana Tech University	32	121	0	39	192
Loyola University New Orleans	12	17	0	0	29
McNeese State University	53	197	0	0	250
Nicholls State University	38	204	0	18	260
Northwestern State University of Louisiana	44	109	0	0	153
Southeastern Louisiana University	53	432	0	0	485
Southern University and A&M College	18	27	0	0	45
Southern University at New Orleans	0	2	0	0	2
University of Holy Cross	1	10	0	0	11
University of Louisiana at Lafayette	50	320	0	87	457
University of Louisiana at Monroe	26	113	0	0	139
University of New Orleans	15	95	0	1	111
Xavier University of Louisiana	3	14	0	0	17

GENDERS FOR ALL CANDIDATES IN TEACHER PREPARATION PROGRAMS

ALTERNATE PROGRAMS (COMPLETER YEAR: 2019-20)

The total numbers of male, female, and other gender teacher candidates who had enrolled but not yet completed and candidates who had completed alternate programs during the year are provided below. Candidate genders that were not reported are also listed.

Alternate Teacher Preparation Programs	Gender for Total Candidates Enrolled and Completed				
	Males	Females	Other Gender	Not Reported	Total Gender
Centenary College of Louisiana	6	12	0	0	18
Grambling State University	3	4	0	0	7
Louisiana Christian University	45	102	0	0	147
Louisiana State University in Alexandria	14	16	0	0	30
Louisiana State University and A&M College	5	28	0	0	33
Louisiana State University Shreveport	4	17	0	0	21
Louisiana Tech University	15	44	0	1	60
Loyola University New Orleans	4	15	0	0	19
McNeese State University	9	32	0	0	41
Nicholls State University	6	31	0	0	37
Northwestern State University of Louisiana	41	149	0	0	190
Southeastern Louisiana University	14	22	0	0	36
Southern University and A&M College	1	3	0	0	4
Southern University at New Orleans	5	11	0	0	16
Tulane University	9	20	0	0	29
University of Holy Cross	11	35	0	0	46
University of Louisiana at Lafayette	14	40	0	1	55
University of Louisiana at Monroe	14	42	0	0	56
University of New Orleans	21	55	0	0	76
Xavier University of Louisiana	3	29	0	0	32

RACES FOR ALL CANDIDATES IN TEACHER PREPARATION PROGRAMS

UNDERGRADUATE PROGRAMS (COMPLETER YEAR: 2019-20)

The total numbers of teacher candidates by race who had enrolled but not completed and teacher candidates who had completed undergraduate teacher preparation programs during the cohort year are provided below. Candidates who have not been reported are also identified.

Undergraduate Teacher Preparation Programs	Race for Total Candidates Enrolled and Completed								
	Indian	Asian	Black	Hispanic	Islander	White	Multi-Racial	Not Reported	Total Race
Centenary College of Louisiana	0	0	0	0	0	0	0	0	0
Grambling State University	0	0	19	1	0	2	1	3	26
Louisiana Christian University	0	0	1	0	0	11	0	0	12
Louisiana State University in Alexandria	0	0	2	0	0	60	0	0	62
Louisiana State University and A&M College	0	10	26	7	0	337	15	0	395
Louisiana State University Shreveport	1	0	7	2	0	60	1	3	74
Louisiana Tech University	0	1	11	1	0	129	3	47	192
Loyola University New Orleans	0	3	0	6	0	20	0	0	29
McNeese State University	1	0	14	8	0	221	6	0	250
Nicholls State University	1	1	9	8	4	182	3	52	260
Northwestern State University of Louisiana	4	0	17	19	0	102	4	7	153
Southeastern Louisiana University	0	2	41	31	0	392	14	5	485
Southern University and A&M College	0	0	37	1	0	2	5	0	45
Southern University at New Orleans	0	0	2	0	0	0	0	0	2
University of Holy Cross	0	1	0	1	0	9	0	0	11
University of Louisiana at Lafayette	4	1	16	5	0	314	8	109	457
University of Louisiana at Monroe	2	1	6	3	0	121	1	5	139
University of New Orleans	1	6	9	9	1	80	4	1	111
Xavier University of Louisiana	0	0	17	0	0	0	0	0	17

RACES FOR ALL CANDIDATES IN TEACHER PREPARATION PROGRAMS

ALTERNATE PROGRAMS (COMPLETER YEAR: 2019-20)

The total numbers of teacher candidates by Race who had enrolled but not completed and teacher candidates who had completed alternate teacher preparation programs during the cohort year are provided below. Candidates who have not been reported are also identified.

Alternate Teacher Preparation Programs	Race for Total Candidates Enrolled and Completed								
	Indian	Asian	Black	Hispanic	Islander	White	Multi-Racial	Not Reported	Total Race
Centenary College of Louisiana	0	0	2	0	0	16	0	0	18
Grambling State University	0	0	7	0	0	0	0	0	7
Louisiana Christian University	2	2	27	4	0	98	5	9	147
Louisiana State University in Alexandria	0	1	2	0	0	27	0	0	30
Louisiana State University and A&M College	0	1	3	0	0	29	0	0	33
Louisiana State University Shreveport	0	0	3	0	0	18	0	0	21
Louisiana Tech University	0	1	7	1	0	44	2	5	60
Loyola University New Orleans	0	0	6	1	0	11	0	1	19
McNeese State University	0	1	6	2	0	31	1	0	41
Nicholls State University	0	0	0	0	0	33	2	2	37
Northwestern State University of Louisiana	1	0	27	9	0	144	3	6	190
Southeastern Louisiana University	0	1	3	2	0	27	3	0	36
Southern University and A&M College	0	0	4	0	0	0	0	0	4
Southern University at New Orleans	0	0	5	1	0	9	1	0	16
Tulane University	0	2	3	0	0	23	1	0	45
University of Holy Cross	0	0	14	2	0	24	3	3	46
University of Louisiana at Lafayette	0	0	8	0	0	38	3	6	55
University of Louisiana at Monroe	0	1	16	2	0	33	3	1	56
University of New Orleans	1	1	3	5	0	58	5	3	76
Xavier University of Louisiana	0	1	29	0	0	2	0	0	32

CLINICAL EXPERIENCES FOR TEACHER PREPARATION PROGRAMS

UNDERGRADUATE PROGRAMS (COMPLETER YEAR: 2019-2020)

Effective January 1, 2017, the Board of Elementary and Secondary Education (BESE) issued a revised policy for institutions to require all undergraduate candidates to complete a one-year residency instead of the previous Student Teaching requirements.

The requirements for one-year residencies found in BESE Bulletin 996 (<https://bese.louisiana.gov/policy>) are listed below.

Minimum Requirements for Traditional Teacher Preparation Programs:

Programs shall include the following practice experiences, which directly align with and sequentially develop the competencies identified in BESE Bulletin 746:

1. actual practice experiences shall be provided in classroom settings prior to the residency year; and
2. a one-year residency shall take place in a public or approved non-public school classroom in the certification area with a teacher of record who holds a valid level 1, 2, 3, type A, or type B teaching certificate in the area for which the candidate is pursuing certification in accordance with LAC 28:CXXXI (Bulletin 746).
 - a. beginning July 1, 2018, candidates must hold a valid resident teacher certificate to be placed in a one-year residency;
 - b. for certification in B-K, PK-3, 1-5, or 1-5 integrated to merged, candidates must spend a minimum of 80 percent of the residency school site's instructional time each week engaged in residency activities;
 - c. for certification in K-12, 4-8, 6-12, 4-8 integrated to merged, or 6-12 integrated to merged, candidates must spend a minimum of 60 percent of the residency school site's instructional time each week in the first semester and 80 percent of the residency school site's instructional time each week in the second semester engaged in residency activities;
 - d. teacher preparation providers may seek approval to offer an innovative residency model that does not meet the minimum instructional time requirements but meets a specific workforce need and includes high-quality clinical experiences throughout the program and intensive clinical experiences throughout the residency year;
3. Out-of-State Residency Placement – See Bulletin 996 for the description.
4. The residency shall include a combination of the following experiences:
 - a. instructional goal-setting and planning, including individual education plan (IEP) and individual accommodations plan (IAP) review and implementation;
 - b. classroom teaching;

- c. analysis of student assessment results, including formative and summative assessment data, student work samples, and observations of student class discussions;
- d. parent-teacher conferences and communication; and
- e. interactions and collaboration with other teachers.

CLINICAL EXPERIENCES FOR TEACHER PREPARATION PROGRAMS

ALTERNATIVE PROGRAMS (COMPLETER YEAR: 2019-20)

Effective January 1, 2017, the Board of Elementary and Secondary Education (BESE) issued a revised policy for institutions to require all alternate candidates to complete a one-year residency instead of previous Internship or Student Teaching requirements. The requirements for one-year residencies found in BESE Bulletin 996 (<https://bese.louisiana.gov/policy>) are listed below.

Minimum Requirements for Alternative Teacher Preparation Programs:

Programs must include the following practice experiences, which directly align with and sequentially develop the competencies identified in LAC 28:CXXXI (Bulletin 746).

1. Clinical experiences will be provided in classroom settings prior to the residency year as follows.
 - a. In all programs, a minimum of 9 credit hours or 135 contact hours of training is required prior to the residency.
2. A one-year residency shall take place in a public or approved non-public school in a classroom in the certification area. The residency shall include a combination of the following experiences:
 - a. instructional goal-setting and planning, including IEP and IAP review and implementation;
 - b. classroom teaching;
 - c. analysis of student assessment results, including formative and summative assessment data, student work samples, and observations of student class discussions;
 - d. parent-teacher conferences and communication; and
 - e. interactions and collaboration with other teachers.
3. One-Year Out-of-State Residencies – see Bulletin 996 for information.
4. Supervision of Residency Experiences – see Bulletin 996 for information.
5. Practitioner teacher programs shall require candidates to complete the residency as a teacher of record. Candidates must hold a valid practitioner teacher license pursuant to Bulletin 746.
6. Master's degree or certification-only alternate programs shall allow candidates to complete the residency as a teacher of record or in a classroom under a teacher of record.
 - a. candidates may complete the residency as a teacher of record and must hold a valid practitioner teacher license pursuant to Bulletin 746.
 - b. candidates may completed the one-year residency in a classroom in a public or approved non-public school in a classroom in the certification area with a teacher

of record who hold a valid teaching certificate in the area for which the candidate is pursuing certification pursuant to bulletin 746. The residency may include practice with other teachers in a public or approved non-public school setting. Residents placed in charter schools must be placed with a teacher of record who has demonstrated effectiveness pursuant to state law and Bulletin 130:

- i. effective July 1, 2018, candidates must hold a valid resident teacher certificate. The residency may include practice with other teachers in the public or approved non-public school setting;
- ii. for certification in PK-3, 1-5, or 1-5 integrated to merged, candidates must spend a minimum of 80 percent of the residency school site's instructional time each week engaged in residency activities; and
- iii. for certification in K-12, 4-8, 6-12, 4-8 integrated to merged or 6-12 integrated to merged, candidates must spend a minimum of 60 percent of the residency school site's instructional time each week in the first semester and 80 percent of the residency school site's instructional time each week in the second semester engaged in residency activities;
- iv. teacher preparation providers may seek approval to offer an innovative residency model that does not meet the minimum instructional time requirements but meets a specific workforce need and includes high-quality clinical experiences throughout the program and intensive clinical experiences throughout the residency year.

ONE-YEAR PERSISTENCE RATE OF COMPLETERS WHO TAUGHT IN PUBLIC SCHOOLS IN LOUISIANA THE FOLLOWING YEAR

**UNDERGRADUATE PROGRAMS (COMPLETER YEAR: 2019-20)
(ACADEMIC TEACHING YEAR: 2020-21)**

The numbers of undergraduate completers who completed during the cohort year and taught in public schools in Louisiana the following year are listed below. Completers who began teaching in private schools in Louisiana or began teaching in other states during the following year are not included.

Undergraduate Teacher Preparation Programs	Number of Completers	Teaching the Following Year	
		#	%
Grambling State University - Undergraduate	9	6	67
Louisiana Christian University - Undergraduate	7	5	71
Louisiana State University and A&M College - Undergraduate	136	87	64
Louisiana State University at Alexandria - Undergraduate	16	16	100
Louisiana State University Shreveport - Undergraduate	22	18	82
Louisiana Tech University - Undergraduate	54	33	61
Loyola University New Orleans - Undergraduate	12	3	25
McNeese State University - Undergraduate	74	46	62
Nicholls State University - Undergraduate	55	49	89
Northwestern State University of Louisiana - Undergraduate	54	31	57
Southeastern Louisiana University - Undergraduate	129	104	81
Southern University and A & M College - Undergraduate	11	8	73
Southern University at New Orleans - Undergraduate	2	2	100
University of Holy Cross - Undergraduate	4	4	100
University of Louisiana at Lafayette - Undergraduate	145	113	78
University of Louisiana at Monroe - Undergraduate	65	44	68
University of New Orleans - Undergraduate	28	25	89
Xavier University of Louisiana - Undergraduate	3	2	67

ONE-YEAR PERSISTENCE RATE OF COMPLETERS WHO TAUGHT IN PUBLIC SCHOOLS IN LOUISIANA THE FOLLOWING YEAR

**ALTERNATE PROGRAMS (COMPLETER YEAR: 2019-20)
(ACADEMIC TEACHING YEAR: 2020-21)**

The numbers of alternate completers who taught in public schools in Louisiana the following academic year are listed below. Completers who began teaching in private schools in Louisiana or began teaching in other states during the following year are not included.

Alternate Teacher Preparation Programs	Number of Completers	Teaching the Following Year	
		#	%
Centenary College of Louisiana - Master of Arts in Teaching	13	10	77
Louisiana Christian University - Practitioner Teacher Program	33	31	94
Louisiana State University and A&M College - Master of Arts in Teaching	22	15	68
Louisiana State University and A&M College - Certification-Only Program	3	0	0
Louisiana State University of Alexandria - Practitioner Teacher Program	10	9	90
Louisiana State University of Alexandria - Certification-Only Program	5	4	80
Louisiana State University Shreveport - Certification-Only Program	6	6	100
Louisiana Tech University - Master of Arts in Teaching	27	19	70
Loyola University New Orleans - Master of Arts in Teaching	8	4	50
McNeese State University - Master of Arts in Teaching	14	9	64
McNeese State University - Practitioner Teacher Program	1	1	100
McNeese State University - Certification-Only Program	4	2	50
Nicholls State University - Master of Arts in Teaching	9	7	78
Nicholls State University - Practitioner Teacher Program	1	1	100
Nicholls State University - Certification-Only Program	4	4	100
Northwestern State University of Louisiana - Master of Arts in Teaching	48	37	77
Northwestern State University of Louisiana - Practitioner Teacher Program	4	3	75
Southeastern Louisiana University - Master of Arts in Teaching	3	2	67
Southeastern Louisiana University - Certification-Only Program	7	5	71
Southern University and A & M College - Master of Arts in Teaching	4	4	100
Southern University at New Orleans - Certification-Only Program	8	7	88
Tulane University - Certification-Only Program	21	14	67
University of Holy Cross - Certification-Only Program	21	17	81
University of Louisiana at Lafayette - Certification-Only Program	26	18	69
University of Louisiana at Monroe - Master of Arts in Teaching	11	9	82
University of Louisiana at Monroe - Practitioner Teacher Program	16	15	94
University of New Orleans - Master of Arts in Teaching	23	11	48
Xavier University of Louisiana - Master of Arts in Teaching	14	10	71

**PERSISTENCE RATE OF COMPLETERS WHO TAUGHT IN PUBLIC SCHOOLS IN LOUISIANA
FOR FIVE YEARS**

**UNDERGRADUATE PROGRAMS (COMPLETER YEAR: 2015-16)
(ACADEMIC TEACHING YEARS: 2016-17, 2017-18, 2018-19, 2019-20, & 2020-21)**

The following table identifies the number and percentage of undergraduate candidates who completed teacher preparation programs during a specific year and taught in public schools in Louisiana during the following five years. Completers have the option of teaching in public schools in Louisiana, private schools in Louisiana, or schools in other states. This table only pertains to teachers who taught in public schools in Louisiana.

Undergraduate Teacher Preparation Programs	# Completers	Persistence in Teaching in Public Schools									
		Year 1		Year 2		Year 3		Year 4		Year 5	
		#	%	#	%	#	%	#	%	#	%
Grambling State University - Undergraduate	9	4	44	4	44	3	33	3	33	3	33
Louisiana Christian University - Undergraduate	9	8	89	8	89	7	78	7	78	6	67
Louisiana State University and A&M College - Undergraduate	175	82	47	88	50	87	50	81	46	74	42
Louisiana State University at Alexandria - Undergraduate	17	15	88	16	94	15	88	15	88	15	88
Louisiana State University Shreveport - Undergraduate	41	33	80	33	80	31	76	32	78	29	71
Louisiana Tech University - Undergraduate	82	51	62	50	61	48	59	42	51	42	51
Loyola University New Orleans - Undergraduate	6	3	50	3	50	4	67	3	50	3	50
McNeese State University - Undergraduate	85	67	79	71	84	69	81	69	81	64	75
Nicholls State University - Undergraduate	65	51	78	51	78	46	71	40	62	41	63
Northwestern State University of Louisiana - Undergraduate	58	39	67	36	62	35	60	32	55	29	50
Southeastern Louisiana University - Undergraduate	153	126	82	128	84	124	81	117	76	114	75
Southern University and A & M College - Undergraduate	7	4	57	4	57	4	57	4	57	4	57
Southern University at New Orleans - Undergraduate	4	4	100	4	100	4	100	4	100	4	100
University of Holy Cross - Undergraduate	21	13	62	10	48	10	48	12	57	11	52
University of Louisiana at Lafayette - Undergraduate	180	141	78	133	74	136	76	127	71	125	69
University of Louisiana at Monroe - Undergraduate	66	41	62	41	62	41	62	37	56	38	58
University of New Orleans - Undergraduate	40	28	70	29	73	29	73	26	65	27	68
Xavier University of Louisiana - Undergraduate	4	4	100	4	100	4	100	2	50	2	50

**PERSISTENCE RATE OF COMPLETERS WHO TAUGHT IN PUBLIC SCHOOLS IN LOUISIANA
FOR FIVE YEARS**

**ALTERNATE PROGRAMS (COMPLETER YEAR: 2015-16)
(ACADEMIC TEACHING YEARS: 2016-17, 2017-18, 2018-19, 2019-20, & 2020-21)**

The following table identifies the number and percentage of alternate candidates who completed teacher preparation programs during a specific year and taught in public schools in Louisiana during the following five years. Completers have the option of teaching in public schools in Louisiana, private schools in Louisiana, or schools in other states. This table only pertains to teachers who taught in public schools in Louisiana.

Alternate Teacher Preparation Programs	# Completers	Persistence in Teaching in Public Schools									
		Year 1		Year 2		Year 3		Year 4		Year 5	
		#	%	#	%	#	%	#	%	#	%
Centenary College of Louisiana - Master of Arts in Teaching	25	13	52	13	52	15	60	15	60	15	60
Grambling State University - Master of Arts in Teaching	11	11	100	10	91	9	82	9	82	9	82
Louisiana Christian University - Practitioner Teacher Program	103	90	87	85	83	82	80	77	75	73	71
Louisiana Resource Center for Educators Practitioner TPP	88	77	88	73	83	66	75	61	69	57	65
Louisiana State University and A&M College - Master of Arts in Teaching	12	6	50	5	42	5	42	4	33	4	33
Louisiana State University of Alexandria - Certification-Only Program	6	6	100	6	100	6	100	5	83	5	83
Louisiana State University Shreveport - Certification-Only Program	11	9	82	9	82	8	73	6	55	7	64
Louisiana Tech University - Master of Arts in Teaching	44	29	66	26	59	24	55	23	52	22	50
McNeese State University - Master of Arts in Teaching	17	11	65	13	76	11	65	11	65	10	59
McNeese State University - Practitioner Teacher Program	1	1	100	1	100	1	100	1	100	1	100
McNeese State University - Certification-Only Program	20	17	85	18	90	18	90	16	80	15	75
Nicholls State University - Master of Arts in Teaching	19	15	79	14	74	15	79	14	74	13	68
Nicholls State University - Certification-Only Program	10	9	90	9	90	9	90	9	90	9	90
Northwestern State University of Louisiana - Master of Arts in Teaching	55	46	84	49	89	49	89	49	89	48	87
Northwestern State University of Louisiana - Practitioner Teacher Program	27	24	89	22	81	22	81	21	78	18	67
Southern University and A & M College - Certification-Only Program	2	2	100	2	100	2	100	2	100	2	100
Southern University at New Orleans - Certification-Only Program	13	10	77	8	62	7	54	8	62	7	54

Alternate Teacher Preparation Programs	# Completers	Persistence in Teaching in Public Schools									
		Year 1		Year 2		Year 3		Year 4		Year 5	
		#	%	#	%	#	%	#	%	#	%
Tulane University - Certification-Only Program	18	12	67	11	61	10	56	10	56	9	50
University of Holy Cross - Certification-Only Program	23	7	30	7	30	7	30	6	26	7	30
University of Louisiana at Lafayette - Master of Arts in Teaching	6	5	83	5	83	5	83	5	83	4	67
University of Louisiana at Lafayette - Certification-Only Program	31	29	94	24	77	24	77	22	71	18	58
University of Louisiana at Monroe - Master of Arts in Teaching	35	27	77	26	74	25	71	23	66	21	60
University of New Orleans - Master of Arts in Teaching	45	32	71	28	62	25	56	17	38	18	40
Xavier University of Louisiana - Master of Arts in Teaching	13	12	92	8	62	9	69	9	69	9	69

**COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS
AT PUBLIC SCHOOLS**

GRADES K-12 – ALL CERTIFICATION AREAS

UNDERGRADUATE & ALTERNATE PROGRAMS

(THREE-YEAR AVERAGES FOR ACADEMIC YEARS: 2017-18, 2018-19, 2020-21)

The Louisiana Department of Education states that Compass is Louisiana's educator support and evaluation system designed to provide all educators with regular, meaningful feedback on their performance.

Under this system, all teachers in public schools in Louisiana are evaluated annually using a four-tiered rating: Highly Effective, Effective: Proficient, Effective: Emerging, and Ineffective. Half of the evaluation is based on achievement student learning targets to generate the Compass Student Growth score, and half of the evaluation is based on observations by supervisors using the appropriate Compass rubric to generate a Compass Professional Practice score. The two scores are averaged to generate Compass Final Evaluation Scores that range from 1.00 to 4.00.

The results in the following tables represent new undergraduate and alternate teachers in grades K-12 for all certification areas. Scores are calculated for each academic year for Student Growth, Professional Practice, and Final Evaluation of all new teachers with less than two years of teaching experience. Individual new teacher scores are then linked to the teacher preparation programs that prepared them. Once scores are determined for each academic year for each teacher preparation program, an average is calculated for the three most recent academic years to create the tables in this document. The percentage of first- and second-year teachers who obtained scores in each of the four effectiveness levels after completing their programs are also identified for new teachers.

The distribution table below identifies the labels assigned to teachers when they obtain Compass scores within the identified ranges for Student Growth, Professional Practice, and Final Evaluation.

Individual Teacher Labels for State Teacher Evaluation System (Compass)	Distribution of COMPASS Data Scores for all Individual Teachers		
	COMPASS Student Growth	COMPASS Professional Practice	COMPASS Final Evaluation
Highly Effective	3.5 and higher	3.5 and higher	3.5 and higher
Effective Proficient	2.5 to < 3.5	2.5 to < 3.5	2.5 to < 3.5
Effective Emerging	1.5 to < 2.5	1.5 to < 2.5	1.5 to < 2.5
Ineffective	Less than 1.5	Less than 1.5	Less than 1.5

The following tables identify Compass evaluation results for institutions that had a minimum of 10 new teachers who received Compass scores while teaching in public schools.

**COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS
AT PUBLIC SCHOOLS**

STUDENT GROWTH (GRADES K-12 – ALL CERTIFICATION AREAS)

UNDERGRADUATE PROGRAMS

(THREE-YEAR AVERAGES FOR ACADEMIC YEARS: 2017-18, 2018-19, 2020-21)

Undergraduate Teacher Preparation Programs	STUDENT GROWTH (GRADES K-12)									
	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
Grambling State University - Undergraduate	17	2.8	3	18	4	24	3	18	7	41
Louisiana Christian University - Undergraduate	41	3.1	0	0	9	22	13	32	19	46
Louisiana State University and A&M College - Undergraduate	405	3.1	10	2	68	17	143	35	184	45
Louisiana State University at Alexandria - Undergraduate	80	2.8	4	5	22	28	27	34	27	34
Louisiana State University Shreveport - Undergraduate	120	3.2	4	3	18	15	34	28	64	53
Louisiana Tech University - Undergraduate	210	3.1	9	4	39	19	55	26	107	51
Loyola University New Orleans - Undergraduate	10	2.8	2	20	1	10	4	40	3	30
McNeese State University - Undergraduate	287	3.3	9	3	35	12	65	23	178	62
Nicholls State University - Undergraduate	225	2.9	15	7	43	19	76	34	91	40
Northwestern State University of Louisiana - Undergraduate	140	3.1	4	3	22	16	51	36	63	45
Southeastern Louisiana University - Undergraduate	544	3.1	17	3	91	17	210	39	226	42
Southern University and A & M College - Undergraduate	20	3.3	0	0	3	15	4	20	13	65
Southern University at New Orleans - Undergraduate	16	2.4	3	19	5	31	5	31	3	19
University of Holy Cross - Undergraduate	25	2.9	2	8	7	28	4	16	12	48
University of Louisiana at Lafayette - Undergraduate	449	3.1	23	5	79	18	133	30	214	48
University of Louisiana at Monroe - Undergraduate	179	3.0	12	7	31	17	71	40	65	36
University of New Orleans - Undergraduate	125	2.9	10	8	34	27	33	26	48	38

**COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS
AT PUBLIC SCHOOLS**

PROFESSIONAL PRACTICE (GRADES K-12 – ALL CERTIFICATION AREAS)

UNDERGRADUATE PROGRAMS

(THREE-YEAR AVERAGES FOR ACADEMIC YEARS: 2017-18, 2018-19, 2020-21)

Undergraduate Teacher Preparation Programs	PROFESSIONAL PRACTICE (GRADES K-12)									
	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
Grambling State University - Undergraduate	17	3.2	0	0	3	18	5	29	9	53
Louisiana Christian University - Undergraduate	41	3.1	0	0	5	12	26	63	10	24
Louisiana State University and A&M College - Undergraduate	405	3.2	0	0	37	9	242	60	126	31
Louisiana State University at Alexandria - Undergraduate	80	3.1	0	0	12	15	46	58	22	28
Louisiana State University Shreveport - Undergraduate	120	3.3	0	0	9	8	70	58	41	34
Louisiana Tech University - Undergraduate	210	3.2	1	0	16	8	123	59	70	33
Loyola University New Orleans - Undergraduate	10	3.0	0	0	1	10	5	50	4	40
McNeese State University - Undergraduate	287	3.3	0	0	17	6	148	52	122	43
Nicholls State University - Undergraduate	225	3.0	0	0	35	16	157	70	33	15
Northwestern State University of Louisiana - Undergraduate	140	3.2	1	1	16	11	80	57	43	31
Southeastern Louisiana University - Undergraduate	544	3.3	1	0	35	6	303	56	205	38
Southern University and A & M College - Undergraduate	20	2.9	0	0	2	10	17	85	1	5
Southern University at New Orleans - Undergraduate	16	2.8	0	0	0	0	16	100	0	0
University of Holy Cross - Undergraduate	25	3.0	0	0	2	8	21	84	2	8
University of Louisiana at Lafayette - Undergraduate	449	3.3	0	0	32	7	246	55	171	38
University of Louisiana at Monroe - Undergraduate	179	3.2	1	1	15	8	102	57	61	34
University of New Orleans - Undergraduate	125	3.0	1	1	15	12	89	71	20	16

**COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS
AT PUBLIC SCHOOLS**

FINAL EVALUATION (GRADES K-12 – ALL CERTIFICATION AREAS)

UNDERGRADUATE

(THREE-YEAR AVERAGES FOR ACADEMIC YEARS: 2017-18, 2018-19, 2020-21)

Undergraduate Teacher Preparation Programs	FINAL EVALUATION (GRADES K-12)									
	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
Grambling State University - Undergraduate	17	3.1	0	0	4	24	7	41	6	35
Louisiana Christian University - Undergraduate	41	3.2	0	0	4	10	26	63	11	27
Louisiana State University and A&M College - Undergraduate	405	3.2	1	0	48	12	237	59	119	29
Louisiana State University at Alexandria - Undergraduate	80	3.1	0	0	16	20	44	55	20	25
Louisiana State University Shreveport - Undergraduate	120	3.3	0	0	13	11	62	52	45	38
Louisiana Tech University - Undergraduate	210	3.2	1	0	32	15	104	49	74	35
McNeese State University - Undergraduate	287	3.4	1	0	21	7	127	44	138	48
Loyola University New Orleans - Undergraduate	10	3.0	0	0	3	30	4	40	3	30
Nicholls State University - Undergraduate	225	3.0	1	0	46	20	137	61	41	18
Northwestern State University of Louisiana - Undergraduate	140	3.2	1	1	18	13	80	57	41	29
Southeastern Louisiana University - Undergraduate	544	3.2	1	0	56	10	304	56	183	34
Southern University and A & M College - Undergraduate	20	3.0	0	0	2	10	16	80	2	10
Southern University at New Orleans - Undergraduate	16	2.6	0	0	7	44	9	56	0	0
University of Holy Cross - Undergraduate	25	3.1	0	0	5	20	13	52	7	28
University of Louisiana at Lafayette - Undergraduate	449	3.2	0	0	59	13	225	50	165	37
University of Louisiana at Monroe - Undergraduate	179	3.1	0	0	32	18	98	55	49	27
University of New Orleans - Undergraduate	125	3.0	0	0	29	23	73	58	23	18

**COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS
AT PUBLIC SCHOOLS**

STUDENT GROWTH (GRADES K-12 – ALL CERTIFICATION AREAS)

ALTERNATE PROGRAMS

(THREE-YEAR AVERAGES FOR ACADEMIC YEARS: 2017-18, 2018-19, 2020-21)

Alternate Teacher Preparation Programs	STUDENT GROWTH (GRADES K-12)									
	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
Centenary College of Louisiana - Master of Arts in Teaching	50	3.2	1	2	9	18	15	30	25	50
Grambling State University - Master of Arts in Teaching	32	3.0	1	3	6	19	13	41	12	38
Louisiana Christian University - Practitioner Teacher Program	293	3.3	6	2	39	13	87	30	161	55
Louisiana Resource Center for Educators Practitioner TPP	63	3.0	2	3	14	22	21	33	26	41
Louisiana State University and A&M College - Master of Arts in Teaching	50	3.1	0	0	15	30	9	18	26	52
Louisiana State University of Alexandria - Practitioner Teacher Program	21	3.3	0	0	1	5	10	48	10	48
Louisiana State University of Alexandria - Certification-Only Program	28	3.2	1	4	4	14	10	36	13	46
Louisiana State University Shreveport - Certification-Only Program	35	2.9	4	11	5	14	13	37	13	37
Louisiana Tech University - Master of Arts in Teaching	116	3.2	2	2	18	16	41	35	55	47
McNeese State University - Master of Arts in Teaching	59	3.3	4	7	4	7	10	17	41	69
McNeese State University - Certification-Only Program	57	3.2	0	0	13	23	14	25	30	53
Nicholls State University - Master of Arts in Teaching	60	3.0	2	3	8	13	29	48	21	35
Nicholls State University - Certification-Only Program	29	3.0	1	3	4	14	15	52	9	31
Northwestern State University of Louisiana - Master of Arts in Teaching	184	3.2	6	3	25	14	55	30	98	53
Northwestern State University of Louisiana - Practitioner Teacher Program	66	2.9	2	3	19	29	22	33	23	35
Southeastern Louisiana University - Master of Arts in Teaching	24	3.4	0	0	3	13	6	25	15	63
Southeastern Louisiana University - Certification-Only Program	39	3.2	0	0	6	15	14	36	19	49
Southern University at New Orleans - Certification-Only Program	23	2.9	1	4	4	17	11	48	7	30
Tulane University - Certification-Only Program	35	3.2	0	0	6	17	12	34	17	49
University of Holy Cross - Certification-Only Program	43	3.0	4	9	6	14	14	33	19	44

Alternate Teacher Preparation Programs	STUDENT GROWTH (GRADES K-12)									
	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
University of Louisiana at Lafayette - Master of Arts in Teaching	15	2.6	2	13	3	20	8	53	2	13
University of Louisiana at Lafayette - Certification-Only Program	90	3.1	6	7	12	13	29	32	43	48
University of Louisiana at Monroe - Master of Arts in Teaching	94	3.0	2	2	22	23	35	37	35	37
University of New Orleans - Master of Arts in Teaching	81	2.8	6	7	18	22	28	35	29	36
Xavier University of Louisiana - Master of Arts in Teaching	12	3.3	0	0	2	17	3	25	7	58

**COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS
AT PUBLIC SCHOOLS**

PROFESSIONAL PRACTICE (GRADES K-12 – ALL CERTIFICATION AREAS)

ALTERNATE PROGRAMS

(THREE-YEAR AVERAGES FOR ACADEMIC YEARS: 2017-18, 2018-19, 2020-21)

Alternate Teacher Preparation Programs	PROFESSIONAL PRACTICE (GRADES K-12)									
	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
Centenary College of Louisiana - Master of Arts in Teaching	50	3.3	0	0	2	4	29	59	19	37
Grambling State University - Master of Arts in Teaching	32	3.3	0	0	2	6	20	63	10	31
Louisiana Christian University - Practitioner Teacher Program	293	3.2	1	0	21	7	165	56	106	36
Louisiana Resource Center for Educators Practitioner TPP	63	3.3	0	0	6	9	34	55	23	36
Louisiana State University and A&M College - Master of Arts in Teaching	50	3.3	0	0	4	8	23	46	23	46
Louisiana State University of Alexandria - Practitioner Teacher Program	21	3.2	0	0	2	10	12	57	7	33
Louisiana State University of Alexandria - Certification-Only Program	28	3.3	0	0	2	7	15	54	11	39
Louisiana State University Shreveport - Certification-Only Program	35	3.3	0	0	2	6	18	51	15	43
Louisiana Tech University - Master of Arts in Teaching	116	3.4	0	0	4	3	60	52	52	45
McNeese State University - Master of Arts in Teaching	59	3.5	0	0	1	2	20	34	38	64
McNeese State University - Certification-Only Program	57	3.4	0	0	2	4	29	51	26	46
Nicholls State University - Master of Arts in Teaching	60	3.2	0	0	4	7	35	59	21	34
Nicholls State University - Certification-Only Program	29	3.1	0	0	5	17	15	52	9	31
Northwestern State University of Louisiana - Master of Arts in Teaching	184	3.4	0	0	7	4	87	47	90	49
Northwestern State University of Louisiana - Practitioner Teacher Program	66	3.2	0	0	5	8	36	55	25	38
Southeastern Louisiana University - Master of Arts in Teaching	24	3.3	0	0	0	0	13	54	11	46
Southeastern Louisiana University - Certification-Only Program	39	3.4	0	0	0	0	18	46	21	54
Southern University at New Orleans - Certification-Only Program	23	3.1	0	0	3	13	15	65	5	22
Tulane University - Certification-Only Program	35	3.0	1	3	3	9	23	66	8	23
University of Holy Cross - Certification-Only Program	43	3.0	0	0	5	12	31	72	7	16

Alternate Teacher Preparation Programs	PROFESSIONAL PRACTICE (GRADES K-12)									
	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
University of Louisiana at Lafayette - Master of Arts in Teaching	15	3.3	0	0	0	0	10	67	5	33
University of Louisiana at Lafayette - Certification-Only Program	90	3.3	0	0	6	7	50	56	34	38
University of Louisiana at Monroe - Master of Arts in Teaching	94	3.3	0	0	10	11	49	53	35	37
University of New Orleans - Master of Arts in Teaching	81	3.2	0	0	4	5	46	57	31	38
Xavier University of Louisiana - Master of Arts in Teaching	12	2.9	0	0	3	25	8	67	1	8

**COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS
AT PUBLIC SCHOOLS**

FINAL EVALUATION (GRADES K-12 – ALL CERTIFICATION AREAS)

ALTERNATE PROGRAMS

(THREE-YEAR AVERAGES FOR ACADEMIC YEARS: 2017-18, 2018-19, 2020-21)

Alternate Teacher Preparation Programs	FINAL EVALUATION (GRADES K-12)									
	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
Centenary College of Louisiana - Master of Arts in Teaching	50	3.3	0	0	2	4	33	67	15	29
Grambling State University - Master of Arts in Teaching	32	3.2	0	0	4	13	18	56	10	31
Louisiana Christian University - Practitioner Teacher Program	293	3.3	1	0	26	9	153	52	113	39
Louisiana Resource Center for Educators Practitioner TPP	63	3.2	0	0	9	14	32	52	22	34
Louisiana State University and A&M College - Master of Arts in Teaching	50	3.3	0	0	5	10	26	52	19	38
Louisiana State University of Alexandria - Practitioner Teacher Program	21	3.3	0	0	2	10	11	52	8	38
Louisiana State University of Alexandria - Certification-Only Program	28	3.2	0	0	1	4	20	71	7	25
Louisiana State University Shreveport - Certification-Only Program	35	3.2	0	0	4	11	20	57	11	31
Louisiana Tech University - Master of Arts in Teaching	116	3.3	0	0	5	4	72	62	39	34
McNeese State University - Master of Arts in Teaching	59	3.5	0	0	7	12	17	29	35	59
McNeese State University - Certification-Only Program	57	3.4	0	0	3	5	30	53	24	42
Nicholls State University - Master of Arts in Teaching	60	3.1	0	0	5	8	41	69	14	23
Nicholls State University - Certification-Only Program	29	3.1	0	0	4	14	19	66	6	21
Northwestern State University of Louisiana - Master of Arts in Teaching	184	3.4	2	1	12	7	83	45	87	47
Northwestern State University of Louisiana - Practitioner Teacher Program	66	3.1	0	0	11	17	38	58	17	26
Southeastern Louisiana University - Master of Arts in Teaching	24	3.4	0	0	2	8	11	46	11	46
Southeastern Louisiana University - Certification-Only Program	39	3.4	0	0	3	8	18	46	18	46
Southern University at New Orleans - Certification-Only Program	23	3.0	0	0	4	17	16	70	3	13
Tulane University - Certification-Only Program	35	3.2	0	0	6	17	17	49	12	34
University of Holy Cross - Certification-Only Program	43	3.0	0	0	8	19	25	58	10	23

Alternate Teacher Preparation Programs	FINAL EVALUATION (GRADES K-12)									
	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
University of Louisiana at Lafayette - Master of Arts in Teaching	15	2.9	1	7	1	7	11	73	2	13
University of Louisiana at Lafayette - Certification-Only Program	90	3.3	0	0	10	11	47	52	33	37
University of Louisiana at Monroe - Master of Arts in Teaching	94	3.1	1	1	9	9	61	65	23	24
University of New Orleans - Master of Arts in Teaching	81	3.1	0	0	13	16	49	60	19	23
Xavier University of Louisiana - Master of Arts in Teaching	12	3.1	0	0	1	8	9	75	2	17