

Teacher Quality*

This domain measures the effectiveness of teachers prepared by this program, based upon the value-added results of program completers during their first year of employment. **Value-added results are limited to grades and subjects with state-administered assessments. On average, twenty-five percent of public school teachers in Louisiana receive value-added results each school year. Providers must have at least 10 VAM completers in order to earn a Teacher Quality score.**

Domain Rating and Score

Level 3: Effective (3.0 out of 4.0)

Louisiana Undergraduate Pathways: Level 2: Needs Improvement (2.0 out of 4.0)

What does this mean?

This domain rating represents the effectiveness of teachers prepared by this program during their first year of employment. The cohorts of program completers used to calculate this domain include 2020-2021 and 2021-2022.

How was this calculated?

Value-added results are calculated in an index on a 100 point scale.

Percentage of Program Completers with Value-Added Data (VAM)



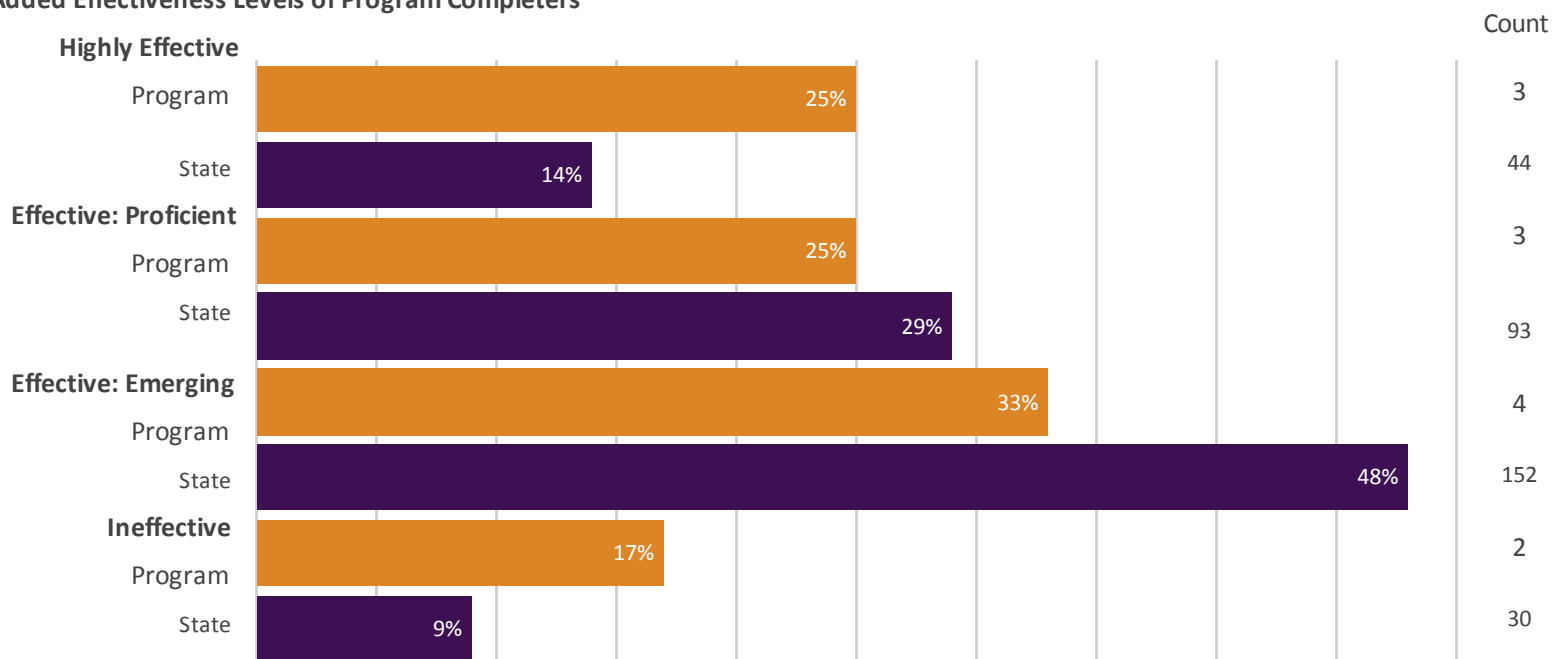
What does this mean?

This graph displays the percentage of program completers who received a value-added score during their first year of employment.

How was this calculated?

Value-added data is calculated for teachers in the following content areas and grades: Grades 4-8 ELA, Grades 4-8 Math, Grades 4-8 Science, Grades 4-8 Social Studies, Algebra I, Geometry, English I, and English II

Value-Added Effectiveness Levels of Program Completers



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This graph displays the percentage of program completers who received a value-added score during their first year of employment.

How was this calculated?

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