

CAEP R1.1 The Learner and Learning The provider ensures candidates are able to apply their knowledge of the learner and learning at the appropriate progression levels. Evidence provided should demonstrate that candidates are able to apply critical concepts and principles of learner development (InTASC Standard 1), learning differences (InTASC Standard 2), and creating safe and supportive learning environments (InTASC Standard 3) in order to work effectively with diverse P-12 students and their families.

InTASC Standard #1: Learner Development

The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

InTASC Standard #2: Learning Differences

The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

InTASC Standard #3: Learning Environments

The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation

	Undergraduate							MAT							Students of Color ALL UG/MAT
	2022-2023							2022-2023							2022-2023
	N=29	n=20	n=2	n=2	n=1	n=2	n=2	N=11	n=7	n=0	n=0	n=1	n=2	n=0	N=15
Standard #1: Learner Development	ALL	ELE	MM	Engl	Math	Sci	SS	ALL	ELE	MM	Engl	Math	Sci	SS	ALL
TEACHER WORK SAMPLE	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	na	na	3.00	3.00	na	3.00
*InTASC Standard 1 Score	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	na	na	3.00	3.00	na	3.00
****COMPASS 5	2.97	3.10	3.50	2.50	2.00	3.00	2.00	3.40	3.43	na	na	3.00	3.50	na	3.00
Standard #2: Learning Differences	ALL	ELE	MM	Engl	Math	Sci	SS	ALL	ELE	MM	Engl	Math	Sci	SS	ALL
END OF SEMESTER EVALUATION	2.69	2.73	3.00	2.17	2.00	3.00	2.50	2.73	2.71	na	na	3.00	2.50	na	2.55
TEACHER WORK SAMPLE	2.91	2.95	3.00	2.75	2.50	2.75	3.00	3.00	3.00	na	na	3.00	3.00	na	2.83
**InTASC Standard 2 Score	2.80	2.84	3.00	2.46	2.25	2.88	2.75	2.86	2.86	na	na	3.00	2.75	na	2.69
Standard #3: Learning Environments	ALL	ELE	MM	Engl	Math	Sci	SS	ALL	ELE	MM	Engl	Math	Sci	SS	ALL
END OF SEMESTER EVALUATION	2.71	2.78	3.00	2.19	2.25	2.94	2.25	2.75	2.64	na	na	2.89	2.94	na	2.57
***InTASC Standard 3 Score	2.71	2.78	3.00	2.19	2.25	2.94	2.25	2.75	2.64	na	na	2.89	2.94	na	2.57
COMPASS 4-5	3.17	3.20	4.00	2.00	3.00	3.50	3.00	3.40	3.57	na	na	3.00	3.00	na	3.07

*Standard 1 score based on average scores for all items in the Teacher Work Sample
 **Standard 2 score based on average scores for all items in the Teacher Work Sample and End of Semester Evaluation
 ***Standard 3 score based on average scores for all items in the End of Semester Evaluation
 ****Compass 5 is not used in total Standard score. It is analyzed individually and used as a point of comparison