

**CAEP R1.1 The Learner and Learning** The provider ensures candidates are able to apply their knowledge of the learner and learning at the appropriate progression levels. Evidence provided should demonstrate that candidates are able to apply critical concepts and principles of learner development (InTASC Standard 1), learning differences (InTASC Standard 2), and creating safe and supportive learning environments (InTASC Standard 3) in order to work effectively with diverse P-12 students and their families.

**InTASC Standard #1: Learner Development**

The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

**InTASC Standard #2: Learning Differences**

The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

**InTASC Standard #3: Learning Environments**

The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation

	Undergraduate							MAT							Students of Color
	2023-2024							2023-2024							ALL UG/MAT
	N=27	n=23	n=1	n=1	n=0	n=1	n=1	N=14	n=7	n=2	n=1	n=0	n=1	n=1	2023-2024
<b>Standard #1: Learner Development</b>	ALL	ELE	MM	Engl	Math	Sci	SS	ALL	ELE	MM	Engl	Math	Sci	SS	ALL
COMPASS 4	3.185	3.130	3.000	4.000	na	3.000	4.000	3.188	3.000	3.500	3.000	na	3.000	3.667	3.273
COMPASS 5	3.370	3.348	3.000	4.000	na	3.000	4.000	3.438	3.429	4.000	3.500	na	2.500	3.667	3.636
COMPASS 6	3.556	3.522	4.000	4.000	na	3.000	4.000	3.688	3.857	4.000	3.500	na	3.000	3.667	3.818
TEACHER WORK SAMPLE	3.786	3.739	4.000	4.000	na	4.000	4.000	4.000	4.000	4.000	4.000	na	4.000	4.000	3.636
<b>*InTASC Standard 1 Score</b>	<b>3.474</b>	<b>3.435</b>	<b>3.500</b>	<b>4.000</b>	<b>na</b>	<b>3.250</b>	<b>4.000</b>	<b>3.579</b>	<b>3.572</b>	<b>3.875</b>	<b>3.500</b>	<b>na</b>	<b>3.125</b>	<b>3.750</b>	<b>3.591</b>
<b>Standard #2: Learning Differences</b>	ALL	ELE	MM	Engl	Math	Sci	SS	ALL	ELE	MM	Engl	Math	Sci	SS	ALL
TEACHER WORK SAMPLE	3.822	3.805	4.000	4.000	na	3.500	4.000	3.965	4.000	4.000	4.000	na	3.500	4.000	3.682
DISPOSITIONS 4	3.926	3.913	4.000	4.000	na	4.000	4.000	3.959	4.000	4.000	3.833	na	3.833	4.000	3.909
<b>**InTASC Standard 2 Score</b>	<b>3.874</b>	<b>3.859</b>	<b>4.000</b>	<b>4.000</b>	<b>na</b>	<b>3.750</b>	<b>4.000</b>	<b>3.962</b>	<b>4.000</b>	<b>4.000</b>	<b>3.917</b>	<b>na</b>	<b>3.667</b>	<b>4.000</b>	<b>3.795</b>
<b>Standard #3: Learning Environments</b>	ALL	ELE	MM	Engl	Math	Sci	SS	ALL	ELE	MM	Engl	Math	Sci	SS	ALL
COMPASS 4	3.296	3.304	3.000	4.000	na	3.000	3.000	3.250	3.286	3.500	2.500	na	3.000	3.667	3.455
COMPASS 5	3.407	3.435	4.000	3.000	na	3.000	3.000	3.375	3.571	4.000	3.000	na	2.500	3.333	3.636
COMPASS 6	3.815	3.826	4.000	3.000	na	4.000	4.000	3.438	3.714	4.000	3.000	na	2.500	3.333	3.818
DISPOSITIONS 4	3.951	3.942	4.000	4.000	na	4.000	4.000	3.969	4.000	4.000	3.917	na	3.833	4.000	3.955
<b>***InTASC Standard 3 Score</b>	<b>3.617</b>	<b>3.627</b>	<b>3.750</b>	<b>3.500</b>	<b>na</b>	<b>3.500</b>	<b>3.500</b>	<b>3.508</b>	<b>3.643</b>	<b>3.875</b>	<b>3.104</b>	<b>na</b>	<b>2.958</b>	<b>3.583</b>	<b>3.716</b>
	*Standard 1 score based on average scores for all items in the Teacher Work Sample, Compass 4-6, and Dispositions 4 aligned with InTASC standard 1														
	**Standard 2 score based on average scores for all items in the Teacher Work Sample aligned with InTASC standard 2														
	***Standard 3 score based on average scores for all items in Compass 4-6 aligned with InTASC standard 3														