UNO Faculty Senate Meeting Agenda
Tuesday September 25, 2018, 3:30pm
University Center Innsbruck Room (UC 211 A and B)

Faculty Senate Roster 2018-19 – Roll Call

	#		Senate Roster Representation	2017-2018 First	Last	Term	Board
X	1	1	Administration	Mahyar	Amouzegar	(18-19)	
	2	1	Staff Council	Kassie	Thibodeaux	(18-19)	
	3	1	SG President	Kenady	Hills	(18-19)	
	4	1	Alumni Assoc	Dinah	Paine	(18-19)	
	5	1	Adjunct		TBD	(18-19)	
	6	2	Business	Joe	Beams	(16-19)	Budget
X	7	3	Business	Christy	Corey (SP)	(16-19)	
X	8	4	Business	James	Logan	(18-21)	Budget
X	9	1	Business	Dinah	Payne (SE)	(16-19)	Administrative
X	10	5	Business	Duygu	Zirek	(18-21)	Academic
	11	1	Engineering	Donald	Barbe	(17-20)	Administrative
X	23	2	Engineering	Dimitrios	Charalampidis (SE)	(17-20)	Academic
X	13	4	Engineering	Guillermo	Rincon	(18-21)	Administrative
X	14	3	Engineering	Ting	Wang	(18-21)	Budget
X	15	13	Liberal Arts & Education	Brian	Beabout	(18-21)	Budget
X	16	11	Liberal Arts & Education	David	Beriss	(18-21)	Administrative
E	17	6	Liberal Arts & Education	Chris	Day	(17-20)	Academic
E	18	3	Liberal Arts & Education	Kenneth	Farizo	(16-19)	Academic
X	19	2	Liberal Arts & Education	Ivan	Gill	(17-20)	Administrative
X	20	5	Liberal Arts & Education	D. Ryan	Gray	(16-19)	Academic
X	21	10	Liberal Arts & Education	Juana	Ibanez (SS, SE)	(18-21)	Administrative
	22	12	Liberal Arts & Education		TBD	(18-21)	
X	23	9	Liberal Arts & Education	John	Kiefer (SVP, SE)	(17-20)	Academic
L	24	7	Liberal Arts & Education	James	Mokhiber	(17-20)	Academic
X	25	8	Liberal Arts & Education	Peter	Schock	(17-20)	Budget
	26	1	Liberal Arts & Education	Robert	Stufflebeam	(17-20)	Academic
	27	4	Liberal Arts & Education	Zarus	Watson	(17-20)	Budget
	28	1	Sciences	Nicola	Anthony (SE)	(18-21)	Administrative
X	29	3	Sciences	Adlai	Depano	(18-21)	Budget
X	30	2	Sciences	Ken	Holladay	(18-21)	Administrative
	31	6	Sciences	Gerald	LaHoste	(17-20)	Academic
X	32	8	Sciences	Steve	Rick	(17-20)	Academic
X	33	4	Sciences	Wendy	Schluchter	(17-20)	Administrative
L	34	5	Sciences	Greg	Seab	(17-20)	Administrative
	35	7	Sciences	Joel Andrew	Webb	(17-20)	Academic
X	36	1	Library	Connie	Phelps (SE)	(18-21)	Administrative
X	37	2	Library	Lindsey	Reno	(16-19)	Budget

X	: Present
E	: Excused
L	: Late

Approval of the minutes from 8/29/18 meeting.
Schluchter moved to accept August 29 Faculty Senate Meeting minutes: Schock seconded the motion; Motion passed by acclamation.

Update from Faculty Senate President
Question received.
All foreign transcripts need to be approved before admission is granted. Why has this extra step been added as of Jan 2018? Is it hurting enrollment? Caroline says it is not hurting enrollment. There is a trend in declining foreign student enrollment. There is no evidence of increased trend from this requirement. Zirek: – her department has had problems. UNO is asking for GRE test scores and BA transcripts from a foreign school in addition to and instead of just MA transcripts from the American school. Schock reported that the Math Department lost a promising Ghanian student because it was cost prohibitive to get the transcripts from the home country. Zirek says they are not aware of having lost prospective students because of this new rule. This new step might be a problem for students coming in with only a BA from their country. Corey: We will look into this further.

Comment received.
Change in pay schedule has affected 2 weeks of pay that won't be here by holiday season and instead arrives at the end of May. Corey: Payment schedule has been released ahead of time so hopefully people will be able to plan ahead of this problem. We cannot change this new pay schedule. Other comments and concerns are welcome.

The meeting date for this meeting was inadvertently not changed on the website. Website listed as 27 but the meeting was moved to the 25th. This date change affected the report from Counseling Services. They will join us at their earliest convenience. Student referral services is the focus of their update. If you have students that need to be referred to Counseling Services, please don't hesitate to call them. Holladay: What's difference between Counseling Services and UNO Cares? UNO Cares = academic issues. Counseling Services = stress related issues. For example, if your student has severe testing anxiety please refer them to counseling services.

Update from Office of the President
On the issue of the verification of transcripts. Remember that each graduate program has unique authority over its admission policies. If a program is holding students to standards that are holding them back, we have authority at the department level to reconsider those standards. For example, do you really need GRE scores or is an MA degree enough for admittance?

Enrollment update. Official number of students Fall 2018 = 8151. This is an increase of 2.4%, almost 200 more students than last fall. This is the largest increase since Katrina. Both the graduate and undergraduate levels have increased. 8.8% out-of-state increase. International student enrollment is down 3% but many institutions having that issue. It is possible that the countries being recruited from is the issue. We are studying that. The largest African American enrollment and largest Hispanic enrollment has occurred this semester. Not only is this the largest freshman class since Katrina but is the strongest quality of freshmen since 2008. There has been a 24% increase in freshman applications. There is a 2% increase in student credit hours. There is a retention increase by 9 points and 14% grade rate increased by 4.5 with that retention rate. News/WYES/social media telling the message. Positive messages to help positive public relations. Videotaped message sent to all alumni monthly from Nicklow. Enrollment was the topic on the last video and it has had over 2000 views so far. Lots of progress and success. Thanks to faculty and recruitment team and committee led by Tumalech. It is hard to slow down once growing. Need over 1000 freshman next fall. Need a continued increase in retention rates.

Raises update. Still putting together data for decision. Hopes to take something to the Board of Regents in October for approval.

Hall of Distinction gala. Black tie affair gala and separate unveiling on 4th floor of library. Hall of Distinction is a strategic approach to connect the UNO Foundations and people who help with fund raising with the University.

The Commissioner of Higher Education will be coming for a First Generation University Student celebration. If you are a First Generation college graduate, please come and have conversations with the attendees and encourage students.

Oct 5: State of the University address. Notification has been mailed to everyone already.

Nov 1: Alumni Gala. Bill Chauvin from Accounting and Sonny Lee to be recognized. Hope 500 people will attend at WWII Museum to celebrate. UNO must maintain a strong fund raising presence for rising maintenance costs and retirement costs. Each institution will be responsible for more and more. Last year UNO raised $5 million. This year we need $7 million. We have $3 million so far. UNO has two $25 million asks out there. Lots of branding around the campaigns. Partnerships, messaging, introductions into new contacts, and partners that may not have ever been engaged or haven't been engaged with UNO for a while are all being approached. The Faculty and Staff need to be a part of this. Former students want to know what's happening in their old departments and maybe they'll help support initiatives.

Questions?

Report from Counseling Services – Student Referrals – Delayed for future meeting.

Report from UNO Safety Officer – Changes in Emergency Preparedness Plan (moved up in agenda)

UNO Safety Officer – David Richardson
Nicklow: Our Safety Officer, Richardson, does a lot for us behind the scenes. All the presidents of the local community were together and we (UNO) have the most comprehensive safety officer of all of them. Hurricane preparedness plan and safety plans are comprehensive.

Richardson: update on safety issues. These are things that will make a difference. PowerPoint presented.

UNO Privateer Alert System (PAS) = Is the emergency communication system for the University of New Orleans.
- Includes text messages (to registered cell phone numbers), email messages, tv's around campus, pop ups on computers, social media
- Activated by the UNO Police Department when we have an emergency that requires immediate response, shelter in place. - Siren
- Activated by Presidents office when there is an issue that affects the university as a whole but does NOT require an immediate response. – no siren

How to register – myapps.uno.edu

or use link on UNO's Emergency Preparedness website at **http://www.uno.edu/ehso/emergency-preparedness.aspx**

pdfs on University Alert System routines, Campus evacuation plan, Hurricane Plan, and other public emergency plans are found on that same link.

Discussion: Sirens going off are part of the PAS. Additionally it sends out text messages, emails, connects to social media, pops up on TV monitors on campus, and pop ups if you're on your UNO computer to give you a message as to why the siren system has been activated. It is activated if an immediate response is required to shelter in place – for example, a shooting, chemical cloud, or tornado. It can be activated via President or CS if no immediate response is necessary. The system used to be called E2Campus. If you go to myapps.uno.edu, the fourth icon down is the link to register. Fill the blanks to you're your cell number, and carrier, and you are registered. There is no cost. There are no ads. This is used just for emergencies. You can find links to sign up by scrolling to bottom of the UNO page --- there is a link to emergency preparedness which takes to you a place to sign up and get to the links for documents regarding safety protocols and information for UNO contractors to sign up.

If you hear siren go off it means shelter in place. A text message will tell you what to prepare for.

On the police website the university alert system will list each preparedness option.

Hurricane emergency plan. We have a link to the PDF on emergency preparedness page. President Nicklow is the person that makes the final decision as to whether or not to engage the Hurricane emergency plan. Richardson is in touch with the city. New mayoral administration has improved communication with the city. Richardson gives President information as the city gives it to him. The city has access to information that is not on TV. If we have another Katrina-like event we all need to be prepared to teach the classes in Moodle. There are some classes like labs will be difficult to do on Moodle. Once the president decides to evacuate campus, we have an MOU for self evacuation. If you have room, take folks that don't have cars to get out of the city. The University does have a contract to bus students out of city. Our MOU is with Millsaps in Jackson, MS. 50 – 80 students have evacuated with UNO each time in the past. Administrators from housing and police accompany students. There is always a police presence on campus in communication with President. If the President deems campus is safe to come back to, then we will return and continue on as if nothing happened.

We do have a system for people to come back to campus if there is an event – aftermath. First campus police and Richardson to do damage assessment of buildings as a safety check. If safe, then President will allow some to come in to do assessments inside buildings for loss documentation. Traffic into city is stopped without specific placard. City is easy to close off since access via bridges. We have limited placards for campus aftermath personnel. After recovery, then campus reopens for classes. Each storm is an individual unit and there is no way to predict what disaster it will bring.

We do have groups through housing, disability services, and international studies to make lists so we know how many people need to be evacuated. safety@uno.edu for questions or concerns.

Questions?

Kiefer: Isn't the text system also deployed for active shooter events? Richardson: it is used for that, chemicals or tornadoes. If you hear siren, someone in classroom needs to know what the siren is for. If faculty carries their phone, they will get message, and know which building to avoid if shooter or what actions to take to protect their class.

Beabout: If I have been signed up for years, how do you know if you're still signed up? Richardson: Enrollment is set up for four years. Go to my apps.uno.edu and see if it is on there. It does expire. PowerPoint presentation will be posted in Senate Moodle page.

Report on Honor's Program

Chris Suprenaut – honors program. Update. Help needed from faculty. Support needed from faculty. Problems, challenges, progress…. will meet with us individually. Last year 320 honors students; 1452 honors students this year without reducing standards of program: Certain GPA and complete form. To simplify process the form has been deleted. What should we be doing for our best students on campus? Lots of students didn't know it existed so program was opened up to all our best students on campus. Program connects them to opportunities and find out what they want so we know what to provide. Problems – how credits are allocated in courses. Example of an embedded honors sections is the Honors English course. One out of 36 surveyed students had a positive experience with embedded honors sections in that course. Students are not having a true honors experience in those embedded classes. We need to move away from the extra paper in the class for honors classes. How do we provide more honors only courses? Challenge – do more work model needs to shift to better quality work. Sociology, Ethics, English Composition, General Education courses have honors sections only. Six sections of General Education honors classes to be offered next year. Lecture series to partner with departments with money to bring in speaker. Anything to get students interested in academic activities. Goal is to think about what the honors program should look like going forward. Most of the programs have gotten rid of lots of electives. More General Education courses for honors are needed. What might honors look like? Graduate with hours have Department honors and/or University honors. More Department honors students would be good. Each Department has Department honors programs. What can Suprenaut do to help get students involved in interdisciplinary work with our students? Need to get very top students excited about being here.

Questions? Holladay – are senior honors thesis continuing? Suprenaut – departments can request a different capstone project instead of a thesis. Perhaps a business plan? ex. Philosophy. wants project to be a forward thinking project. How to advance their future? Capstone course can vary depending on discipline.

Logan -- recruiting of students into honors program is the hardest part. 430 first year students reached out to over summer that was eligible. 85 showed up. helped get them aware of program. If we go to students and let them know what the opportunities are, we have to deliver on the program. what's the honors program look like in each college? Suprenaut learning the opportunities now.

Wang, honors council? Suprenaut – on paper and met with each individually. I don't know what it was supposed to be. need individuals interested in directing the program. Wang – colleges set up honors rules, not depts.. more requirements from honors program, not department rules. University honors = 24 honors credits with 6 through thesis. Department honors = thesis. Many depts. do not require thesis.. Engineering very successful with honors student project. Turns into honors thesis. Preliminary part of writing proposals. funding for students. Older system works for engineering. Suprenaut trying to sort all of this out. If you have something that works, don't mess with it. Senate approved the program a couple years ago. University standards on the book. More restrictive than any individual department. Problem is that it is hard to get the 24 honors credits. Checking boxes is not a very engaged substantive research needed to streamline the process. We need to get clear on what requirements are for all the Departments as compared to the University. opportunity for us to work with really good students. Just need to make the rules clear. Want the students doing good things. Rules should not hold us back.

Suprenaut will come back to Senate before changes are made. Anyone working with honors, had an email over summer. He wants to talk with everyone that has done anything with honors. Seab – disappointed with elimination of embedded honors options. Smaller depts. won't be able to have honors section courses. Negotiations for honors projects is innovative. Paintings, science fiction, students loving the honors projects embedded in existing courses. Students don't have enough elective hours to take honors courses out of department. Suprenaut: Not interested in eliminating things that work. Need to rethink what honors is. What does it look like from department to department. He encourages departmental uniquenesses. Needs for this program to work for all the students. Don't want this to be a Liberal Arts program.

Corey: come back and talk anytime.

Report from Learning Resource Center - UNO Class of 2022, UNO Bridge Program
Shannon Williamson & Candace Stanton. PowerPoint and discussion

College Student Inventory (CSI)
- Early identification/alert survey for incoming First Year Students
- Identifies at-risk students, motivations & receptivity to services
- Key concerns are identified
    - *Uses non-cognitive indicators of college student success*
- Ability to link students to campus resources
    - *Interventions are more intentional*
- Scales measured focus on Academic Motivation, General Coping Ability, Receptivity to Support Services & Social Motivation

- New initiative. College student inventory – early intervention tool. Identifies at risk students, motivation, and receptivity to services.
- Key concerns identified via survey.
- Ability to link students to campus resources – interventions are more intentional based on what students self identify
- Scales measured focus on academic motivation, coping ability, receptivity to support services.
- Survey conducted in University Success classes. Students get their data to discuss and benefit from. Summary data. Passed out results.

Half of those surveyed want to go to graduate school. Parents education level indicates not many graduated from college. How to bridge gap to get these students graduated?

Another question is "How much they plan to work during education." Only first-time traditional freshman took the survey.

Their answers align to drop out, highly receptive, etc. The students can be targeted with strategic communication with their specific needs. About half of students may benefit from counseling. This is a high number compared to national numbers: 30 – 35% is national summary. Other numbers are typical. Numbers revised yearly. Specific recommendations for this cohort assessed. Ranked 1-10. Top priority is qualifications for careers. Useful for us because we know what to use for recruitment. Want to continue momentum by being strategic. If you desire other demographic data they can provide that report to us. Please email if you have questions. Privateer Pathways run out of this office, too. From 150 to 230 students currently. Strong increase in retention of pathways students.

Other questions?

Library, Jeanne Pave – ALL= Affordable Learning Louisiana
Report to LA board of regents – PowerPoint presented as follows:

What is Affordable Learning Louisiana?
ALL is an initiative of LOUIS (statewide library consortium), supported by the
La. Board of Regents, intended to reduce costs for students and increase student success and retention.
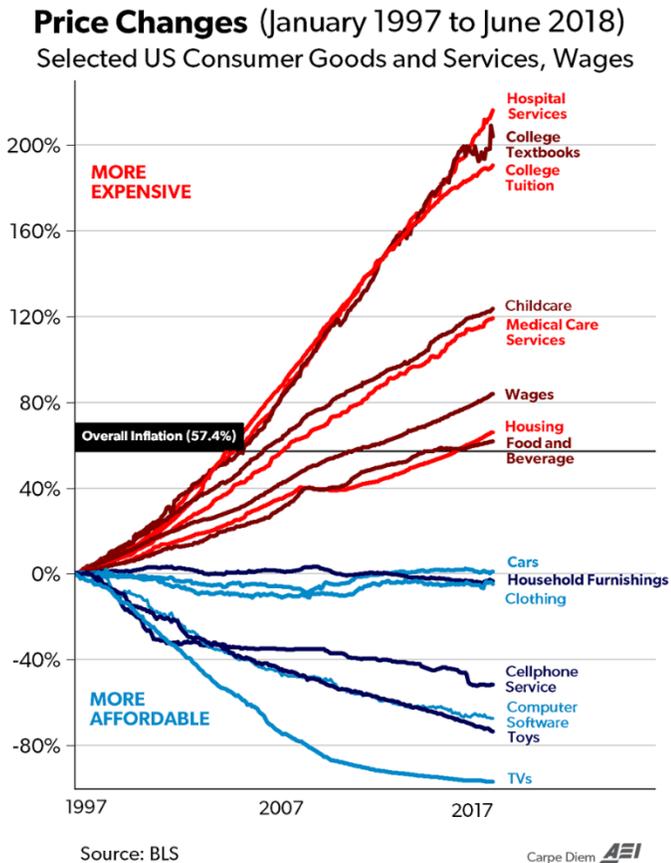
Intended to reduce costs for students

Rising cost of education.
Open Educational Resources (OER) and licensed library resources can replace commercial textbooks at no cost to the student.
66.6% of students did not purchase the required textbook (Florida Virtual Campus)

20 year increase in costs

Price Changes (January 1997 to June 2018)
Selected US Consumer Goods and Services, Wages

We're all aware that the cost of education has risen precipitously in the last several years. Food pantries are now common on many college campuses. While not the biggest expense, textbook costs are particularly burdensome for students. Chart shows costs of various good & services over past 20 years, those in red have risen faster than overall inflation. We know that students frequently simply don't buy the textbook as a way of coping. This has real impact on their academic success.

Affordability and Student Academic Success
"OER improve end-of-course grades and decrease DFW (D, F, and Withdrawal letter grades) rates for all students. They also improve course grades at greater rates and decrease DFW rates at greater rates for Pell recipient students, part-time students, and populations historically underserved by higher education."

How is Affordable Learning Louisiana reducing costs?

Four Main Strategies:
1. Curriculum-Driven Acquisitions
2. Incentives to faculty to use Open Educational Resources
3. Professional development for librarians to lead and support affordable learning efforts
4. Development of tools & infrastructure to support transformation of teaching & curriculum

Strategy 1: Curriculum Driven Acquisitions
- **Purchase of e-versions of course-assigned texts**
  - Bookstore provides list of titles
  - Library identifies e-book versions that can be licensed for unlimited use and purchases them
- **Evidence-Based Acquisition programs**
  - Publishers provide access to large numbers of
e-books for one year for a fee equivalent to a   fraction of the content cost
  - After a year we select titles for perpetual access based on course adoptions & usage data

- **2017-18**
  - Pilot program with SAGE publishing
  - UNO selected 61 titles for permanent access
- **2018-19: Over 56,000 new e-books**

JSTOR	32,468 e-books	Funded by LOUIS
Project Muse	10,4603 e-books	Funded by LOUIS
Oxford University Press	6,200 e-books	Funded by LOUIS
ScienceDirect	5,840 e-books	Funded by UNO
Taylor & Francis	1,273 e-books	Funded by UNO

Strategy 2: Promotion of Open Educational Resources (OER) to Faculty
- **Stipends for open textbook workshop participation + review of open textbook**
  - 2 Open Textbook Network workshops held at UNO
  - 37 UNO faculty participated
  - 27 submitted reviews of open textbooks in their discipline
- **Stipends for using OER in courses**
  - LOUIS mini-grants ($500) to support faculty exploring use of OER in courses
  - UNO Course Affordability Transformation awards
    - Library and Center for Teaching Innovation
    - Strategic Mission Funds
    - Four faculty awarded stipends ($750) to transform courses to free or low-cost

- **Sip 'N Share (sponsored by NOETC, with CTI)**

- Informal forum for faculty to share experiences with and learn about OER

Strategy 3: Professional Development to Support Affordable Learning
- **Open Textbook Network Membership**
  - Small cohort of librarians received intensive training to provide support to peers around the state
  - OTN provided "train-the-trainer" sessions to enable librarians, teaching & learning staff to deliver open textbook workshops to faculty
- **Creative Commons Training**
  - Day-long workshop for librarians from around the state, held at UNO in July 2017

Strategy 4: Technology & Infrastructure
- **Statewide common course OER alignment**

Curated collection of open textbooks aligned with learning oucomes for courses in the Master Course Articulation Matrix

- **Discovery portal** for faculty to identify open textbooks and e-books that can be purchased by libraries

- Coming Soon: **OERCommons microsite for La.**

Customized OER repository platform for storing course content and creation of new creation of new OER content

Affordable Learning Louisiana Outcomes UNO Investments

- UNO ebooks (2015-2018)
  - $22,053.37 invested
  - **Potential student savings $124,794.44**
  - MAX ROI: 102,741.07
  UNO OER adoptions (2015-2018)
  - $3,000 (stipends to 4 faculty @$750)
  - **Potential student savings $10,646.56**
  - MAX ROI: $7,646.56

Total savings to UNO students, all programs, including re-use of textbooks: **$258,956.49**
Total savings to students at all LOUIS institutions statewide: **$6,142,582.43**

How can UNO faculty participate?
- Explore Open Educational Resources and other affordable course content in your discipline:
https://libguides.uno.edu/affordablelearningUNO/find
- Need assistance identifying OER or library-licensed content? Contact the librarian for your department.
- Consider volunteering as a subject expert to help select the best OER for our statewide repository.

Questions?
Affordable Learning Louisiana
http://www.louislibraries.org/alearningla

Affordable Learning UNO
http://libguides.uno.edu/affordablelearninguno

Discussion:

PP will be posted in Senate Moodle site.

Beriss – open textbook used and ethnographies used too. How to break out that information? Are e-Books available for download so if internet not accessible can they still be read? Pavy: Digital version can be downloaded if UNO students. Open books more adaptable because faculty can add them directly into moodle for students.

<u>Old Business?</u> none

<u>New Business?</u> Matt Tarr – 175 presentation submissions for Innovate. Deadline extended. everyone can participate including alumni. undergraduates and graduates can get prizes. Trip to Innsbruck is top prize. music award. 500 for best overall undergraduate presentation/300 second best overall. If you know students that have something to be presented in public format, encourage them to sign up.

Holiday moved to adjourn.
Payne seconded
Motion passed by acclamation.