General Education Course Review Form

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| Date Submitted: |  |
| Purpose of review? | * Add course to general education menu
* Remove course from the general education menu
* 5-year recertification review of course
 |
| Department Name: |  |
| Course Title, Number, and number of credits: |  |
| Catalogue Course Description:  |  |
| Does the current course description adequately reflect the course content? | * Yes
* No: explain any discrepancies
 |
| Pre and/or co-requisite course(s), if any |  |
| General Education Area(s) requested: (complete additional outcomes information on the category application) | * English
* Math
* Humanities
* Social Science
* Science
* Art
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| Is this course a required general education course for specific majors? If yes, what majors? | * Yes: list the majors:
* No
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| Has the course been approved by the Undergraduate Courses and Curriculum Committee | * Yes: approximate date approved:
* No (course must be approved by UCC before requesting General Education approval)
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| Semester and year of proposed course offering: |  |
| Planned frequency of course offering: | * Every Fall semester (number of sections planned: )
* Every Spring semester (number of sections planned: )
* Every Summer semester (number of sections planned: )
* Other:
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| If multiple sections of the course will be offered, how will the department ensure consistency of student learning outcomes and assessment across all sections? |  |
| Explain how the inclusion of this course improves (or will improve) the general education curriculum: |  |
| Anticipated costs in terms of personnel, facilities, etc.: | none |
| Instructional modality (check all that apply): | * Face-to-face
* Online
* Hybrid
* Other:
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| *The following action was taken by the General Education Committee:* |
| * *Certified*
* *Recertified for 5 years*
* *Returned for revision/more information (date revision due):*
* *Decertified*
 | *Date:* | *Vote:** *For*
* *Against*
* *Abstain*
 |
| *Dean Date:* |

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| General education courses should address at least three of the following student learning outcomes. All courses in the general education curriculum will be expected to participate in assessment activities around the student learning outcomes every 3 years.  |
| Students will be able to: | Describe how this course meets at least three of the student learning outcomes. Provide specific examples of course assignments, activities, etc., that assure students learn these outcomes |
| **Foundational Skills and Competencies** |
| Express themselves--orally, writing, or other textual communication—in a clear and effective manner for a variety of audiences and purposes. (English composition) |  |
| Gather, organize, and evaluate information critically in order to persuade, inform, or solve prolbms, individually and collaboratively in teams. (critical thinking) |  |
| Identify the need for information, locate information resources using a variety of media and technologies, and transfer these skills across academic disciplines while ethically contributing to communities of learning.  |  |
| Apply basic mathematical and analytical skills to practical, real-world quantitative information in the context of their discipline, or multiple disciplines, to solve problems and draw conclusions. (mathematics/analytical reasoning) |  |
| Work collaboratively both in and out of the classroom to navigate team formation, dynamics, and evaluative mechanisms which ensure accountability, self-reflection, and feedback opportunitie in group projects.  |  |
| **Knowledge of the Natural World, Human Expression and Interactions** |
| Identify and describe how the scientific method has been, or could be, used to answer questions and develop scientific theories within and across scientific disciplines. (natural/life/physical sciences) |  |
| Recall and explain historical events and trends, as well as major political, social, and economic concepts and be able to research and analyze specific historical, political, social, and economic questions. (social sciences) |  |

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| Identify and describe cultures outside their own and explain how different cultures interact and influence each other. (humanities) |  |
| Recognize and describe different types of creative expression, including literature, visual art, music, and film, and be able to analyze and interpret them. (fine arts) |  |