

**UNIVERSITY OF NEW ORLEANS
COLLABORATION RUBRIC**

This rubric is designed to evaluate the extent to which undergraduate students participate effectively in collaborative activities and cooperative learning. This tool should be used in relation to structured, recursive processes where two or more students work together toward a common goal. Assessment results will be used for program improvement purposes only.

Course:

Instructor:

Student:

Date:

Component	Component Fully Met (Rating = 3)	Component Met (Rating = 2)	Component Partially Met (Rating = 1)	Component Not Met (Rating = 0)	Rating
Share knowledge	Consistently and actively contributes knowledge, opinions, and skills.	Contributes knowledge, opinions, and skills without prompting.	Contributes to the group with occasional prompting.	Contributes to the group only when prompted.	
Adjust to unforeseen circumstances	Demonstrates ability to seek different solutions, approaches, and strategies in an effective, original, and/or creative way.	Demonstrates ability to seek different solutions, approaches, and strategies.	Demonstrates ability to seek a single solution, approach or strategy, but does not pursue better or original alternatives.	Demonstrates a reliance on first solution generated.	
Make decisions	Helps group identify necessary changes and encourages group action for change.	Willingly participates in needed changes.	Participates in needed changes with occasional prompting.	Demonstrates a reliance on first solution generated.	
Build consensus	Values, encourages, and acknowledges the work of other group members. Takes responsibility for end product that reflects minority and majority conclusions of the group.	Respects differing points of view. Agree on group priorities, goals, and procedures.	Listens attentively to members of the group. Contributes some to end product of the group.	Acknowledges members of the group. Cooperates reluctantly or obstructs progress.	
Notes:					